SYLLABUS

1. Course title:

SOCIAL PHARMACY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 2

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Pharmacy

11. Department/study program:

Pharmacy (integrated first and second cycle of study)

12. Lecturer:

dr.sc. Munevera Bećarević, assistant professor

13. Lecturer's e-mail:

14. Web site:

www.frmf.untz.ba

15. Course aims:

Main objectives of the course:
• To acquaint the student with the history of medicine and pharmacy
• To acquaint the student with the basic concepts and main tasks of pharmacy care and the pharmaceutical profession
• Authoritativeness and the pharmaceutical profession in contemporary society
• To acquaint the student with the history of medicine and the development of medical thought
• To enable the student to understand and accept the patient as a partner
• Ethics in medicine and pharmacy

16. Learning outcomes:

At the end of the semester/course, successful students, who continuously performed their duties during the entire teaching period, will be able to:
1. Understand the professional obligations and duties of pharmacists
2. Understand the importance of the code of ethics in pharmacy and medicine

17. Course content:

1. Introduction to the history of pharmacy
2. Introduction to ethics
3. History of medicine and pharmacy
4. Pharmaceutical profession

18. Learning methods:

Lectures, seminar papers, quizzes.

19. Assessment methods:

MSQ written test, seminar, one-minute knowledge test, PBL.

20. Assessment components:

SCORING SYSTEM
Partial exam 1 - 45 points
Partial exam 2 - 45 points
Seminar paper – 5-10 points

21. Required reading list:

1. Nurka Pranjić (N.P.) Socijalna farmacija. Univerzitet u Tuzli, Medicinski fakultet, 2010 (Univerzitetska knjiga).

22. Web sources:

23. Applicable starting from the academic year:

2018/2019

24. Adopted in the Faculty/Academy session:

17.11.2025.