SYLLABUS

1. Course title:

LINGUISTIC THEORIES

2. Code:

(max. 20 characters)

3. Cycle of study:

3

4. ECTS credits:

7

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	3
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Linguistics

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

http://www.ff.untz.ba/

15. Course aims:

The aim of the course is to introduce students to linguistic theories and main ideas about language through history and to present the main representatives of varous schools of linguistics. We will especially focus on the most widespread and influential linguistic theories of 20th and 21st century.

16. Learning outcomes:

At the end of the semester, successful students will be able to think critically about various linguistic theories and approaches, especially those which marked 20th and 21st century linguistics. They will be able to read the most recent relevant literature about this subject and do research projects about this topic.

17. Course content:

1. Beginning of linguistic thought in the West: Ancient Greece and Rome (the Sophists, Plato, Aristotle, the Stoics, Controversies about the nature of language, Dyonisius Thrax, Varro, Priscian, Donatus), The Middle Ages: Modistae, Boethius, Peter Helias, Petrus Hispanus, The Rennaissance: Empiricismm (Locke, Berkley, Hume, the Royal Society), rationalism (Descartes, Port Royal) (3)
2. 18th century: Humboldt, discovery of Indian linguistics and connection of Sanskrit and European languages, 19th century: comparative-historical lingustics (Jakob Grimm, Franz Bopp, Rasmus Rask), Neogrammarians (3)
3. Ferdinad de Saussure; (3)
4. Evropean structuralism: the Prague Linguistic Circle (Mathesius, Trubeckoj, Jakobson, (3)
5. American structuralism: Franz Boas, Leonard Bloomfield, Edward Sapir, Benjamin Lee Whorf. (3)
6. Generative grammmar: early theory, the Standard Theory, the Extended Standard Theory, Government and Binding (3)
7. The Minimalist Approach (3) 8. Functional linguistics (3) 9. Functional-typological approach (2)
10. Dependence Grammar (3) 11. Dependence Grammar (3)
12. Cognitive Linguistics: the Prototype Theory, (3) 13. Conceptual Metaphor and Metonymy Theory, (3)
14. Cognitive Grammar, (3)
15. Conceptual Integration Theory (3)

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process.

19. Assessment methods:

Over the semester, students write essays for a portfolio and actively participate in class discussions. The final exam is taken in the written form. It includes the topics covered over the semester.

20. Assessment components:

1. Attendance and class participation (10%)
2. Portfolio (40%)
3. Final examination (50%)

The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

• Croft, W., Cruse, A. D. (2004). Cognitive Linguistics. Cambrige University Press: Cambrige
• Filipovic, Rudolf (1963) L. Bloomfield i americka lingvistika, Suvremena lingvistika, br. 2
• Glovacki-Bernardi, Z. i dr. (2001). Uvod u lingvistiku, Zagreb • Ivić, M. (1978). Pravci u lingvistici, Ljubljana
• Linke, A./Nussbaumer, M./Portmann, P.R. (2001): Studienbuch Linguistik. Niemeyer
• Meibauer, J. (2002): Einfuehrung in die germanistische Linguistik. Metzler Verlag
• Radford, A. (1988) Transformational Grammar. Cambridge: Cambridge University Press
• Robins, R. H. (1997) A Short History of Linguistics. London: Longman
• Sampson, Geoffrey (1980). Schools of Linguistics Stanford • Saussure, Ferdinand de (2000) Tečaj opće lingvistike. Naklada Artresor • Tabakowska E. (2005) Gramatika i predočavanje: uvod u kognitivnu lingvistiku. Zagreb.
• Žic – Fuchs, M. (1991). Znanje o jeziku i znanje o svijetu, Zagreb • Evans, V., Green M. (2006) Cognitive Linguistics: An Introduction. • Kövecses, Zoltán (2010). Metaphor: A Practical Introduction

22. Web sources:

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: