SYLLABUS

1. Course title:

Interdisciplinary education of teachers

2. Code:

3. Cycle of study:

2

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

7. Class restrictions:

8. Duration / semester:

1 I

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-psychology, Pedagogy

12. Lecturer:

Prof. Dr. Selma Porobić, associate prof.

13. Lecturer's e-mail:

selma.probic@untz.ba

14. Web site:

http://www.ff.untz.ba

15. Course aims:

To familiarize students with the most significant determinants of the phenomenon of interdisciplinary education nastvnika and interdisciplinary education teachers, and introduce students to the most important historical and philosophical development indicators phenomenon interdisciplinary view of education and science of education. Training recognition and application iterdisciplinarnog approach education teachers, and correlative observation and access to education.

16. Learning outcomes:

Based on the program content and the objectives students will be able to:
• understanding and critical analysis of contemporary theories of interdisciplinary education
• understanding of recent trends in educational interdisciplinary science
monitoring and evaluation of changes in the field of education in modern society

Successful students, who during the teaching process continuously carry out their duties, will be able to:
• understand the fundamental determinants of historical and philosophical development of the phenomenon Interdisciplinary education teachers
• understand interdisciplinary pedagogy as an integrating science of education
• understand and analyze the most important determinant of educational professionalisation calls

17. Course content:

The introduction of the course content.
Interdisciplinary production as a scientific discipline
The course of study interdisciplinarniog education teachers
The elections and the progress of education researchers in the scientific professions
Culture and education - cultural "space" raising interdisciplinary teachers
interdisciplinary education
The theory of interdisciplinary education teachers
Optimal learning / teaching interdisciplinary teachers
Pedagogy of games and free time in an interdisciplinary education
Multicultural society and an interdisciplinary education
Educator - a profession and human duty
Education / Education and Society
The main determinants of maternal educational system in interdisciplinary pedagogy
The professionalisation of kindergarten teachers / educational calls in interdisciplinary pedagogy
Contemporary pedagogical requirements interdisciplinary
Creative interdisciplinary education and postmodern

18. Learning methods:

In order to efficiently conduct classes and achieve the set goals of the course and goals regarding achieving student competencies, the following methods will be used and utilized:
- lectures,
- oral presentation, (individual and team/group work).

Lectures
The student is expected to prepare and implement the assigned tasks in accordance with the principles of modern teaching and with special emphasis on team, group and independent work. The student is obliged to attend lectures regularly, attendance will be monitored

Oral presentation (Individual and team/group projects)
Creation of individual and team projects is also mandatory. During the semester each the student will receive one individual or one team project. The individual project will include the preparation of one seminar paper, the scope and structure of which will be determined in agreement with the teacher, and the presentation of the same will be made in front of a group of students or in front of the teacher. Team/group seminar work, for a group of 3-5 students, will cover a specific topic from the area that the group will determine with the teacher, and which should be covered by consulting the available literature.

19. Assessment methods:

To measure the educational achievements and results will be used edukometrijske methods:
- EDA's
- Essay - tests
- Project development and presentation

20. Assessment components:

For Assessment and Identifying final evaluation will be used the following methods:
- methods for monitoring, evaluation and assessment of students, methods of self-evaluation and mutual evaluation, written examination, oral examination
SCORING SYSTEM
Students' obligations Points Activities
Presence in classes 15 Prerequisites of students during the semester: Attendance at exercises, activity of students 15, Seminar 10, 15 Essays, Written exam 30 Final exam
Oral exam 15
SYSTEM ASSESSMENT
Number of points Final grade
94-100 Ten (10), 84-93 Nine (9), 74-83 Eight (8), 64-73 Seven (7), 54-63 Six (6), 0-53 Five (5)

21. Required reading list:

Suzić, N. (2005). Pedagogija za XXI vijek, Banja Luka: TT-Centar. Suzić, N. (2003). Osobine nastavnika i odnos učenika prema nastavi –treće izdanje. Banja Luka: TT-centar.
Suzić, N. (2000b). Kako motivisati nastavnike. Pedagogija 3-4. 382-391
Ante Vukasović, Interdisciplinarni pristup humanizaciji odnosa među spolovima, Zagreb, 1981.

22. Web sources:

23. Applicable starting from the academic year:

2023/2024

24. Adopted in the Faculty/Academy session: