SYLLABUS

1. Course title:

Assessment of pedagogical work in school

2. Code:

3. Cycle of study:

2

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

7. Class restrictions:

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Pedagogy-psychology, Pedagogy

12. Lecturer:

prof.dr.Muhamed Omerović

13. Lecturer's e-mail:

muhamed.omerovic@untz.ba

14. Web site:

www.ff.untz.ba

15. Course aims:

-acquiring theoretical and methodological knowledge about the measurement of pedagogical work in school
- understand the aspects of evaluating the pedagogical work of the school as an educational institution
- observe and understand the criteria for evaluating the quality of educational work at school
- understand the methodology and theoretical concepts for carrying out the pedagogical evaluation of the school
- train students to measure the overall pedagogy through descriptive and quantitative methods of evaluation
- train the student to carry out the evaluation process of the pedagogical work of the school
- train the student to carry out the self-evaluation procedure of the school's pedagogical work
- acquire pedagogical competences for analyzing the quality of pedagogical work in school
- train the student to use instruments for evaluating pedagogical work at school
- give guidelines for innovation and improvement of pedagogical work in the school

16. Learning outcomes:

After taking the course, students will be able to:
- recognize the elements of evaluation of pedagogical work in school with regard to theoretical and methodological concepts
- critically analyze the aspects of evaluating the pedagogical work of the school as an educational institution
- write, interpret and analyze evaluation reports of the school's pedagogical work with regard to the criteria
- carry out evaluation and evaluation procedures of the pedagogical work of the school in practice
- to use methodology and inventories in procedures for evaluating quality and pedagogical work at school
- independently conduct research on the evaluation of the school's pedagogical work
- independently create an evaluation model for evaluating the pedagogical work of the school
- understanding the importance of achievements as a measure for improving the quality of school work
- process, present and interpret the data collected by the methodology of evaluation of pedagogical work in the school
- apply pedagogical competences in school practice

17. Course content:

1. The concept and types of evaluation and assessment, school documentation and the quality of the school's pedagogical work.
2. Quality school according to W. Glasser and criteria for quality evaluation.
3. Competences of teachers, professional associates and directors in the quality of pedagogical work of the school.
4. Levels of planning and programming in school work (principal, pedagogue, secretary, librarian, class teacher, teacher, councils
parents and students).
5. Pedagogical guidance, styles and types of school management as an institution and educational process.
6. Institutional evaluation of the school's pedagogical work (Pedagogical Institute, ministries and agencies).
7. Methodology for creating GPRSŠ, legislation and regulations, pedagogical standards, NPP of primary and secondary education
8. Instruments for teacher evaluation and self-evaluation. and didak.-method. elements in teaching and ped. to the work of the school.
9. Evaluation and evaluation of the quality of the lesson.
10. School achievement, assessment process, function and assessment criteria in upbringing and education.
11. Teaching innovation as quality criteria in evaluating the school's pedagogical work.
12. Management of pedagogical documentation and work of class teachers.
13. Pedagogical training and professional advancement of teachers and professional associates.
14. International standards, experiences and reports in the evaluation of the school's pedagogical work.
15. Involvement of the school in research projects and international programs, cooperation with the local community and NGOs.

18. Learning methods:

It will be used during the course of lectures and exercises
- method of oral presentation
- method of demonstration and illustration
- the conversation method
- method of written papers
- method of practical works

19. Assessment methods:

To measure educational achievements and results, the educometric methods ZOTs, Essay - tests, and writing will be used.
projects and presentations. The following methods will be used to evaluate students and determine the final grade:
- method of monitoring, evaluating and evaluating students' work
- method of self-evaluation and mutual evaluation of students
- written verification (written exam)
- oral examination (oral exam)

Monitoring and evaluation of students' achievements will be achieved using an instrument that represents a tabular representation
of all student activities that are evaluated and monitored throughout the semester. By the method of self-evaluation and mutual evaluation
evaluation, the perception of each student's own achievements within the entire group is determined. Written part of the exam
will be organized in the form of objective-type tasks (OT). The oral part of the exam represents the final stage of evaluation
students and the final grade is determined on it. Successfully completed, positively evaluated and accepted as a seminar
the research project is a requirement for taking the final written exam.
Note:
A student who publishes an original article during the semester (professional paper, original scientific paper, overview paper in the field
evaluation of pedagogical work at school) in domestic or internationally recognized publications, the obligation is released
seminar paper and is awarded 15 points.
Rating scale
94 – 100 Ten (10)
84-93 Nine (9)
74-83 Eight (8)
64-73 Seven (7)
54-63 Six (6)
0-53 Five (5)

20. Assessment components:

Pre-examination requirements total 50 points
(Attendance at lectures 7.5 points; Attendance at exercises 7.5 points; Seminar work - research project 15 points; I colloquium (ZOT or Essay) 10 points; II colloquium (ZOT or Essay) 10 points
The final exam has a total of 50 points.
It is done in writing or orally.

21. Required reading list:

Omerović, M. (2014). Evaluation of pedagogical work in school - encounter with methodical practice. Tuzla
Omerović, M. (2016). Methodology of teaching work - pedagogical decision-making power. Tuzla
Omerović, M. (2009). Class teacher's work. Tuzla
Slatina, M. (1998) Teaching method. Sarajevo.
Vilotijević, M. and Vilotijević, N. (2008). Innovations in teaching. Crow
Grgin, T. (1986). School dokimology. Bjelovar
Glasser, W. (1994). Quality school. Zagreb

22. Web sources:

www. untz.ba; (Journal: Defektologija ERF.), www.monkstk.ba (Laws, regulations and pedagogical standards); www. pzztk.
ba (NPP for primary and secondary education); www.pzzdk.gov.ba (Magazine "Didactic Putokazi"); www.nasaskola.ba (Magazine: "Naša škola") www.hrcak.srce.hr (Social sciences - educational sciences; Magazines: "Methodički obzori", "Skolski vjesnik - Journal of pedagogical theory and practice", "LIFE AND SCHOOL: journal of theory and practice of education and
education", "Pedagogical research", "Progress", "Croatian magazine for education").

23. Applicable starting from the academic year:

2023/2024.

24. Adopted in the Faculty/Academy session: