

SYLLABUS

1. Course title:

ENVIRONMENTAL MONITORING

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

6

5. Type of course: Mandatory Elective**6. Prerequisites:****7. Class restrictions:****8. Duration / semester:**

1

5

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

2

10. Faculty:

Faculty of Technology

11. Department/study program:

Chemical Engineering and Technologies / Ecological Engineering

12. Lecturer:

Franc Andrejaš, Ph.D., associate professor

13. Lecturer's e-mail:

franc.andrejas@untz.ba

14. Web site:

www.tf.untz.ba

15. Course aims:

Define and clarify the notion and importance of environmental monitoring, different requirements and approaches to monitoring. Analyze in detail the techniques of its implementation in terms of needs, capabilities and constraints.

16. Learning outcomes:

After fully performed the obligations envisaged by the syllabus course, it is expected that successful students will:

- understand the notion and concept of environmental monitoring as well as the needs and obligations of its implementation
- be able to formulate and implement environmental monitoring programs;
- be able to competently analyze and evaluate the results of the monitoring;
- be able to formulate quality and complete reports on monitoring results.

17. Course content:

Introduction to the course. Presentation of the study area.
 (Emission monitoring) Monitoring concept. Why, who, what and how?
 (Emission monitoring) Calculation of total emission
 (Emission monitoring) Data: production chain
 (Emission monitoring) Different approaches to monitoring
 (Emission monitoring) Fitting into the emission limit value. Reporting on monitoring results.
 (Emission monitoring) Monitoring price. Case studies.
 Recapitulation. TEST
 (Monitoring of environmental quality) Concept and data sources.
 (Monitoring of environmental quality) Sources of pollution and air monitoring.
 (Monitoring of environmental quality) Sources of pollution and monitoring of water and sediment
 (Monitoring of environmental quality) Sources of contamination and soil monitoring
 (Monitoring of environmental quality) Monitoring of waste
 Monitoring of the environment: EU and domestic legislation.
 Recapitulation. TEST

18. Learning methods:

Lectures, laboratory exercises, field teaching, group and individual consultations. Lectures will be multimedia supported when appropriate, with the expected active participation of students in the discussion. The exercises will be conducted in interactive form, through the practical execution of laboratory experiments. Visits to relevant economic and other organizations will demonstrate the link between theory and practice. Consultations will facilitate and deepen understanding of the subject matter.

19. Assessment methods:

Throughout the course, students are required to attend lectures and exercises on a regular basis, which will be monitored by the subject teacher and associates and, on special forms, keep records. During the semester, the student can be absent from a maximum of three lectures and three exercises, being obliged to bring proof of justification of absence (medical certificate, etc.). In the case of more unexcused absences, the student loses the right to the signature of the teacher.

- TESTS - Two tests throughout the semester. Each test consists of a maximum of 20 short theoretical questions related to the previously processed material and carries 20 points (for a passing grade, one should achieve a minimum of 11 points). Tests are usually conducted after every six weeks of classes, whereby the subject teacher will announce them to the students at least two weeks before each test.

LABORATORY EXERCISES: the student is obliged to do all laboratory exercises, and based on activity in exercises can achieve a maximum of 25 points (for a passing grade should achieve a minimum of 13 points).

- FINAL PART OF THE EXAM - Students who have collected the minimum required number of points for the pass grade (54 points) by all criteria, have the right on deserved grade or to use the option of additional (verbally or in writing) exam for a higher final grade. The maximum number of points that can be obtained on the final exam is 30. The minimum number of points, which must be reached on the final exam is 18.

All the students who did not meet the conditions in one of the tests or who are not satisfied with the grade, but who have completed all other obligations of the course (have the signature of the subject teacher in the index) take the final exam. The student can not get a final grade if he has not passed both tests.

20. Assessment components:

The final grade is based on the total number of points obtained through pre-requisites and the final exam, according to the quality of the acquired knowledge and skills. It contains a maximum of 100 points, according to the following scale:

Regularity of teaching attendance (lectures + exercises): 5 points

Activity in laboratory exercises: 25 points

Tests (theory): 40 points

Final Exam: 30 points

21. Required reading list:

1. European Commission (2003). Integrated Pollution Prevention and Control (IPPC): Reference Document on the General Principles of Monitoring, European Commission.

2. Burden F.R. et al. (2004). Environmental Monitoring Handbook, McGraw Hill.

22. Web sources:

<http://eippcb.jrc.ec.europa.eu/>

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session: