SYLLABUS

1. Course title:

ENGLISH II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 2

9. Weekly contact hours:

9.1. Lectures: 1

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Technology

11. Department/study program:

Chemical Engineering and Technologies

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.tf.untz.ba

15. Course aims:

The aims of the course are:
- Competent knowledge of course topics covered (grammatical and lexical structures of the English language specified in the course content)
- Communication in the English language using grammatical and lexical structures of the English language specified in the course content
- Comprehension of selected texts
- Developing professional vocabulary through planned activities

16. Learning outcomes:

At the end of the semester, successful students who continuously performed their tasks will be able to:
- use the grammatical and lexical structure of the English language in the field of agronomy, environmental engineering, chemical engineering, food technology,
- actively use the knowledge acquired over the semester (writing, reading, understanding the topics, and conversation in English),
- critically discuss the current processes in the field of agronomy, environmental engineering, chemical engineering, food technology,
- discuss the current issues in the field of agronomy, environmental engineering, chemical engineering, food technology.
- offer potential solutions related to the their professional field

17. Course content:

Indicative grammar units:
Present Simple Tense, Present Continuous Tense, Past Simple Tense, Present Perfect Tense

Indicative thematic units:
materials, careers in technology, chemical engineering, environmental engineering, alternative energy

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of assignments are given as homework along with in-class activities (pair and group work, discussions, etc.).
The language of instruction is English.

19. Assessment methods:

Over the semester, students have to take two tests and a final exam. For each test, students can earn a maximum of 20 points. Test points are calculated into the final grade if students earn at least 10 points per test. For continued active in-class participation over the semester students can earn a maximum of 10 points.
The final exam is taken in the written form and it includes the topics covered over the semester both in the lectures and practice classes. The maximum number of points that each student can earn on the final exam is 50. In order to pass the final exam, students are required to earn at least 25 points and to pass the course they need to accumulate at least 54 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two tests (earning a maximum of 20 points each) and attendance and in-class active participation (for which students can earn a maximum of 10 points). This amounts to a total of 100 points (20+20+10+50).
The minimum number of points required to pass the final exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with six (6) being the lowest and ten (10) being the highest passing grade.

21. Required reading list:

Glendinning, E. H. (2009). Oxford English for careers: Technology 1. OUP.
Glendinning, E.H. (2009). Oxford English for careers: Technology 2. OUP.
Ibbotson, M. (2009). Professional English in Use: Engineering - Technical English for professionals. CUP.
Ibbotson, M. (2008). Cambridge English for Engineering. CUP.
Carattoli, M. C. (2002). Nature & Environment. London: Richmond Publishing.

22. Web sources:

Selected professional articles

23. Applicable starting from the academic year:

2015/16

24. Adopted in the Faculty/Academy session: