# SYLLABUS

**1. Course title:**

ENGLISH I

**2. Code:**

**3. Cycle of study:**

1

**4. ECTS credits:**

3

**5. Type of course:**

(●) Mandatory ( ) Elective

**6. Prerequisites:**

none

**7. Class restrictions:**

none

**8. Duration / semester:**

1 1

**9. Weekly contact hours:**

9.1. Lectures: 1

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

**10. Faculty:**

Faculty of Technology

**11. Department/study program:**

Chemical Engineering and Technologies

**12. Lecturer:**

Jelena Ilić Plauc, PhD

**13. Lecturer's e-mail:**

jelena.ilic@untz.ba

**14. Web site:**

**15. Course aims:**

After this course students will be able:
- to communicate in English at a lower intermediate level;
- to understand audio and written texts and to talk about and write on various topics taught (e.g. technology, food, agriculture, etc.);
- to properly use grammatical structures taught in the classroom;
- to use the vocabulary taught in the classroom.

**16. Learning outcomes:**

Students who performed their duties throughout the semester will be able:
- to master the English-language grammatical structures taught in the classroom;
- to govern the English-language lexical structures taught in the classroom;
- to apply the knowledge gained during the course, which includes reading, writing, and comprehension.

**17. Course content:**

Indicative grammar units:
Present Simple Tense, Past Simple Tense, Present Perfect Tense.
Indicative topic units:
technology, agriculture, food, health, global warming, climate change.

**18. Learning methods:**

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework and in-class activities will be required from students.
The language of instruction is English.

**19. Assessment methods:**

Over the semester, students take two written tests and the final exam at the end of the semester. For each of the written tests, students can earn a maximum of 20 points. For continued active in-class participation over the semester students can earn a maximum of 10 points. Test points are calculated into the final grade if students earn at least 10 points per test.
The final exam is taken in the written form. It includes the topics covered over the semester, both in the lectures and practice classes. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points.

**20. Assessment components:**

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

**21. Required reading list:**

Glendinning, E. H. (2009). Oxford English for Careers: Technology 1. OUP.
Glendinning, E.H. (2009). Oxford English for Careers: Technology 2. OUP.
Ibbotson, M. (2009). Professional English in Use: Engineering - Technical English for professionals. CUP.
Ibbotson, M. (2008). Cambridge English for Engineering. CUP.
Carattoli, M. C. (2002). Nature & Environment. London: Richmond Publishing

**22. Web sources:**

**23. Applicable starting from the academic year:**

2015/2016

**24. Adopted in the Faculty/Academy session:**

16 March 2015