

## SYLLABUS

**1. Course title:**

COOPERATIVE

**2. Code:****3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory  Elective**6. Prerequisites:**

No prerequisites

**7. Class restrictions:**

No class restrictions

**8. Duration / semester:****9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

**10. Faculty:**

Faculty of Technology

**11. Department/study program:**

Agronomy

**12. Lecturer:****13. Lecturer's e-mail:**

**14. Web site:**

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**15. Course aims:**

Understanding the importance and role of agricultural cooperatives in the World, in the processes of globalization and local development; Cooperative property and co-operative audit; Getting acquainted with agricultural cooperatives in BiH; Getting acquainted with the creation of modern cooperative organizations as a factor of domestic development of agriculture and other forms of association in agro-business.

**16. Learning outcomes:**

The student should be trained with the knowledge and skills to: apply knowledge in the field of cooperative, in cooperatives of different types and levels of organization; Management of cooperatives and other forms of association and their associations in agro-business; Team and individual work; Working with individuals, groups, associations and agrarian institutions; Effective learning, critical thinking and evaluation of teaching and learning outcomes in professional and scientific work in the field of co-operative and other forms of association in agro-business.

**17. Course content:**

Theoretical concepts and development of cooperatives in the world. The beginning and expansion of the world cooperative movement. Cooperatives in FBiH and Republic of Srpska. Current issues of contemporary cooperative: basic dilemmas on cooperative, cooperative property, cooperative and globalization, cooperatives and local community development, cooperative audit, cooperative education and research. Forms of association in agro-business.

Modern organization of cooperatives in BiH.

Marketing in cooperative and marketing cooperatives. Management in cooperatives, cooperative associations and associations in agro-business.

**18. Learning methods:**

The methods of learning in the course are:

- lectures,
- exercises and interactive lessons with active participation and discussion of students,
- preparation and presentation of group and individual seminar papers.

**19. Assessment methods:**

After half of the semester, students take the writing test, which includes previously treated topics from lectures and exercises. The student can achieve a maximum of 10 points on the first test. After the end of the semester, students take the writing test, which includes previously treated topics from lectures from the second semester. All students take both tests on the course at the same time, thereby achieving uniformity of the level of knowledge that is being tested, as well as the conditions under which the student takes the exam. As part of the prerequisites, students are required to prepare individual or group seminar work that will cover a specific topic from the content of the subject. Seminar in writing is submitted to the subject teacher for review and evaluation, and then presented orally. In the preparation and presentation of group seminar work all the students of the group participate, whose participation is valorized individually. For the prepared and presented seminar work, the student can achieve up to 10 points. Also, for continuous activity in lectures and exercises throughout the semester, the student can achieve 0 to 5 points. The final exam is oral.

At the oral exam students answer three questions drawn from the program of the course, treated in lectures and exercises. An oral exam can be passed if the student answers all three questions. The maximum number of points a student can achieve on an oral exam is 50.

In order to pass the course, a student must have at least 54 cumulative points of which at least 25 points on the final oral exam.

**20. Assessment components:**

The assessment of the exam is based on the total number of points the student has obtained by fulfilling the pre-requisites and passing the exam and contains a maximum of 100 points and is determined according to the following scale:

Student obligations	Points
Presentation (lectures)	5
Presence (exercises)	5
Student activity	5
Seminar paper	5
Mini tests	5
Final exam	50

**21. Required reading list:**

- 1.Selak ,V. Bogučanin,H. Sadžida Kasapović. (2002); Poljoprivredno zadrugarstvo, Poljoprivredni fakultet, Sarajevo 3-148.
2. Hjort, H. (2000): Ino studija o BiH zadrugarstvu, Zadruga plus, Poslovne novine, br. 1079, Sarajevo.

**22. Web sources:****23. Applicable starting from the academic year:**

2016/2017

**24. Adopted in the Faculty/Academy session:**