SYLLABUS

1. Course title:

VOLLEYBALL II

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 2

10. Faculty:

Faculty of Physical Education and Sport

11. Department/study program:

(max. 100 characters)

12. Lecturer:

Alen KApidžić, Ph.D.

13. Lecturer's e-mail:

alen.kapidzic@untz.ba

14. Web site:

(max. 50 characters)

15. Course aims:

Students will master the basic structures of the exercises that are performed in the exercises; Will be introduced to the method of training the technical elements of volleyball; Familiarizing students with the methodology of training volleyball tactics, respecting basic pedagogical principles, getting acquainted with basic organizational forms of work applied in teaching, realizing interactive co-operation between students, teachers and assistants, improving student skills related to continuous work throughout the academic year.

16. Learning outcomes:

Students will master the theoretical and motor skills and skills necessary for realization of the program content of volleyball in the educational process (physical and health education) at all levels, will be familiar with the method of training volleyball tactics, the use of basic organizational forms of work Will be trained to tackle tactical problems in volleyballs of varying complexity ..

17. Course content:

As part of the theoretical lessons on the Volleyball II course, students will be familiar with: the structure of the training process, simple and complex tactical systems, modeling of tactical procedures, tactical procedures with dual and three blocks, game models with respect to the prizewinner, team composition and training technology. As part of our practical lessons, students will be acquainted with: tactics and tactical preparation methods, tactics of organizing attacks, team reception, lifting tactics, spin tactics, attack after service reception, blocking tactics, field defense tactics.

18. Learning methods:

Teaching / Learning Methods: Discovery and Conversation Teaching, Direct Teaching, Creating Abstract Concepts and Active Experimentation, A Student Presentation Linking Language Supported Language Support for better information. Teaching Styles: Verbal, Visual, Kinesthetic, and Solo.

19. Assessment methods:

In sixths WEEK, students will have the first checkpoint, ie inter-exam (practical, theoretical). This questionnaire covers the material that has been processed so far. The test consists of a number of tasks and their number and scoring depend on the weight of the task scheduled for interviews. The student can accomplish at most 4 points (7 theories, 7 practical). At the twelve, the second is the second intermediate which covers the material processed from the first to second intercourse. This mid-point is scored by the same principle as the first. For an activity on lectures and exercises, the student can win 8 points (3-theories, 5 - practically). The final exam from the theoretical part of the exam is scored with 20 points as well as the practical part of the exam 20 points. At the final exam, either theoretical or practical, the student must win 50% of the maximum score to be considered as the passed and awarded points awarded by the points already obtained up to the final exam. The student places the rules where he can win the max. 4 points. If a student at a college or final exam is caught breaking the student's obligations on the exam, the exam is not recognized and 5 points will be deducted from previously earned points

20. Assessment components:

The assessment of the exam is based on the total number of points and is determined according to the following scale: attendance at max 10, presence of max 10 exercises, student activity (theory 3, practically 5), rule 4, colloquia I theory 7, colloquium I practically 7 , Colloquium II Theory 7, Colloquium II Contrasting 7, Final Teaching Theory 20, Final Exam Practically 20. Grades of Assessment are as follows: 0-53 (grade 5) 54-63 (grade 6) 64-73 (grade7) 74-83 (Rating8) 84-93 (rating9) 93-10

21. Required reading list:

1. Mikić, B (1996). Osnove psihologije sporta. "printCom" d.o.o. Grafički inženjering Tuzla.
2. Janković, V., Marelić, N. (1995). Odbojka.Fakultet za fizičku kulturu, Zagreb.

22. Web sources:

23. Applicable starting from the academic year:

2014-2015

24. Adopted in the Faculty/Academy session:

(max. 10 char.)