SYLLABUS

1. Course title:

Communication in Education and Education

2. Code:

3. Cycle of study:

1

4. ECTS credits:

4

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

Attended course, with min.25% points of student pre-requisites

7. Class restrictions:

8. Duration / semester:

15 7

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Physical Education and Sports

11. Department/study program:

Physical education and sport

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

15. Course aims:

Introduce students with the specifics of communication in teaching, and with basic research methods of this phenomenon.
To enable students to understand the importance of communicative activity in teaching and to overcome barriers to
And to prepare them for a critical analysis of the role of teachers and students in this process.

16. Learning outcomes:

In accordance with the program contents and objectives of this course students will be trained to:
- Assess the quality of communication in the teaching process,
- Identify the barriers to successful communication in teaching,
- Different styles of teacher teaching and leadership that enhance communicative action in teaching
The process and styles that this process disables
- Identify the communicative competences of students who contribute to the creation of quality communication in teaching

17. Course content:

Basic communication concepts; Nature and division of communication in teaching
- Methods of communication in teaching
- Basic aspects of interpersonal communication
- Verbal aspect of communication in teaching
- Format messages and types of messages
- Non-verbal communication in teaching
- Problems / barriers to successful communication in teaching
- Teacher's style of teaching and communication in teaching
- The Role of Empathy in Teaching Communication
- Communication skills of pupils and the quality of interaction in teaching
- The classroom as a place of learning and the development of communication competences
- Cooperative and Competitiveness in the Classroom
- Accessing and managing conflicts in the classroom

18. Learning methods:

In the course of lectures and exercises, the didactic method will be used:
- the method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written work
- the method of reading and working on the text

19. Assessment methods:

A) Written: ZOT and AES-test
B) Oral: Oral
To check the adopted knowledge will be used:
- written and
- oral method

Written method includes written knowledge checking (ZOT and essay). Knowledge assessment will be realized through questions and answers from the content of the subject. The same will be done after the realization of the foreseen lectures.
Minimal the number of passes for passing the written part of the exam is 30. The oral method will be applied to students who through the written knowledge check reaches the minimum number of points (30).
Written knowledge assessment after completing the course, the students will be able to write a written examination of the knowledge (ZOT and essay).
Students will be offered a combination of essay questions and a series of objective types of tasks.
Students who satisfy the written part of the exam, ie the achievements of 30 to 50 points, go to the oral exam.
Term the written part of the exam will be communicated to the students at least fifteen (15) days before the event exam.
The maximum number of points a student can earn on the written part of the exam is 50 and the minimum is to take the exam passed, is 30 points.
Letting any stuff between the students during the exam is not allowed. Students who will be overwritten
From others or discussed during the exam will be removed from the exam and their work will not be scored.
Oral Testing Knowledge the oral part of the exam will be conducted on the basis of multiple questions from the course content and answers of the students for the duration of 15-30 minute.
The maximum number of points a student can earn on this part of the exam is 10, and the minimum is to take the exam passed 6 points.

20. Assessment components:

Criterion max. points
A) presence and activity at the time: attendance at lectures and exercises 10; Activity at Hours 10
B) individual / team project: individual project 10; Team / group project 10
C) Written exam: 50
D) Oral exam: 10
Total points possible: 100
Assignment based on the number of points awarded:
94-100 = 10, 84-93 = 9, 74-83 = 8, 64-73 = 7, 54-63 = 6; To 53 = 5

21. Required reading list:

1. Brajša, P. (1994). Pedagogical Communicology-Discussion, Problems and Conflicts in School. Zagreb: Školske novine.
2. Osmić, I. (2001). Communication and interaction in the teaching process. Tuzla: GRIN
Recommended extended literature:
1. Ajduković, M., Pečnik, N. (1998). Nonviolent conflict resolution. Zagreb: Alinea.
2. Bratzic, M. (1993). Mikropedagogija. Zagreb: Školska knjiga.
3.Janković, J. (1996). Conflict or co-operation. Zagreb: Alinea.
4.Neill, S. (1994). Non-communicative communication in the classroom. Zagreb: Educa.
5.Rot, N. (2004). Signs and Meanings-Verbal and Nonverbal Communication. Belgrade: Plato

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

(max. 10 char.)