SYLLABUS

1. Course title:

Philosophy

2. Code:

3. Cycle of study:

1

4. ECTS credits:

4

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

Attended course, with min.25% points of student pre-requisites

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

15 5

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Physical Education and Sports

11. Department/study program:

Physical education and sport

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

15. Course aims:

-Instelling students into the emergence, nature and historical development of philosophy;
- Knowledge of basic philosophical concepts and areas of philosophical research;
- enrolling students for serious and using philosophical concepts and specific research methods as a basis
To study all philosophical disciplines
- Improve student skills related to continuous work,
-Enable students to participate in all teaching activities and responsibilities through an interactive teaching approach.

16. Learning outcomes:

Successful students who have been continuously fulfilling their obligations during the teaching process will be trained to:
- The use is relenvantnom literaturom
- they understand the historical context of the development of philosophy
- understand and use philosophical concepts and disciplines, and connect them to a wider philosophical context
- as well as developing analytical and synthetic reflection on the issues they are facing.

17. Course content:

- A brief introduction to the history of the term "philosophy" and its perception at various times
-The origin, nature and tasks of philosophy from its beginnings to the present
- Learn about basic philosophical themes and understanding the main philosophical concepts
-Specificity of philosophy and its relation to science, theology and art
-Smith of philosophy for man and his culture
- The specialty of philosophical knowledge in relation to the knowledge of philosophical sciences
- Philosophy as Wisdom and the Teacher of Life
-Sistematic introduction to the great thematic ensemble of the entire philosophy; Metaphysics, knowledge, anthropology, cosmology and
ethics
-Perspective introduction to the historical periods of philosophy, with particular reference to the specifics of philosophical research
Problems, themes and methods, of a certain period.
- Identifying the development of philosophy in our time and reviewing the latest philosophical disciplines such as philosophy -
Science, philosophy of religion, philosophy of technology, philosophy of culture etc.

18. Learning methods:

Lectures
Auditorial exercises
Seminar papers

19. Assessment methods:

Continuous assessment of knowledge is conceived through colloquia based on which insight into regular monitoring and adoption of presented teaching contents. The final exam consists of written and verbal examination of the knowledge and success on the the final exam will be added to the activity of the students in the teaching / exercises, the success on the pre-requisites and demonstrated knowledge on colloquial checks.

20. Assessment components:

Number of points: final rating:
94-100 ten (10),
84-93 nine (9),
74-83 eight (8),
64-73 seven (7),
54-63 six (6),
Up to 53 pet (5).

21. Required reading list:

1. Azenbacher. A., Philosophy-Introduction to Philosophy, School Book, Zagreb, 1995.
2. Fink, E., Introduction to Philosophy, Matica Croatia, Zagreb, 1998.
3. Bochenski, J.M., Introduction to Philosophical Opinion, Verbum, Split, 1997.
4. William Džejms Erl, Introduction to Philosophy, Dereta, Belgrade, 2005.
5. Aristotle, Nagovor on Philosophy, Forward, Zagreb, 1987.
Jaspers, K., Introduction to Philosophy, Matica Hrvatska, Zagreb, 1988.

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session: