SYLLABUS

1. Course title:

Pedagoga and Didactic

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

Attended course, with min.25% points of student pre-requisites

7. Class restrictions:

8. Duration / semester:

15 5

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Physical Education and Sports

11. Department/study program:

Physical education and sport

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

15. Course aims:

The aim of the course is to introduce students with basic pedagogical and didactic categories, and to train Students for independent performance and evaluation of the teaching process.
Also, the aim is to introduce the structure and meaning of NPP and curriculum, as well as to build a critical relationship to the application of methods and forms of work in teaching, and the use of contemporary Teaching technology.
Understand the essence of preparation, realization and evaluation in teaching.

16. Learning outcomes:

After successfully mastering the course, students will be able to:
- Define categorical pedagogical and didactic concepts (education, education, teaching)
- Explain the position of pedagogy and didactics in the system of scientific disciplines
- Make a curriculum, curriculum, curriculum of the subject
- Formulate teaching assignments and learning outcomes
- Classify teaching methods and forms of teaching
- Successfully conceive and realize the teaching unit
- Continually monitor and evaluate pupil achievements

17. Course content:

- Pedagogy - Educational Science
- Pedagogical disciplines
- The phenomenon of education
- Methodology of upbringing
- Didactics as a scientific discipline
- Classroom-subject-hour teaching system
- The concept of concept, essence, tasks, factors and types of teaching
- Curriculum
- Curriculum access to education
- Teaching process
- Teaching moment
- Teaching methods
- Teaching methods
- Teaching technology
- Planning and preparation in teaching
- Evaluation and Evaluation as an Didactic Problem

18. Learning methods:

In the course of lectures and exercises, the didactic method will be used:
- the method of oral presentation
- method of demonstration and illustration
- method of conversation
- method of written work
- the method of reading and working on the text

19. Assessment methods:

In the seventh week of the semester, the students, in the form of the NZOT, write the first partial exam, covering up to Then discussed topics from lectures and exercises. The maximum number of points that can be left at NZOT is 15 points. In the last week of the semester, the students take the second partial exam in writing
Treated topics from lectures and exercises from the second part of the semester. Student and on the second partial exam can to achieve a maximum of 15 points. Both tests put all the students on the subject at the same time as it is achieved the level of knowledge being tested, and the conditions under which the student takes the exam.
As part of the pre-requisites, students are required to prepare an individual seminar that will cover a certain one Topic from the content of the subject. Seminar work is delivered in writing to the subject teacher at review and rating, and then be presented verbally in exercises. The student can do the seminar work to score from 0 to 10 points.
During the whole semester students are required to attend lectures (P), and auditorial exercises (AV) on a regular basis.
Teacher i the subject assistant will monitor the presence of the students throughout the semester, on a specially created form. For with the attendance of the lectures, the student earns 3 points, and for the attendance of the exercises the student can also achieve 3 points. For a continuous activity on lectures and exercises throughout the semester, the student can achieve 0 to 4 points.
The final exam is oral. The right to attend the final exam are students who are on the first and second partial exams Have left 50% of the total number of points, have consistently performed all the duties and tasks envisaged in the lesson program, and created and defended seminar work.
The maximum number of points a student can earn on an oral exam is 50.
Checks on all forms of knowledge are recognized as a cumulative test if the result is positive afterwards of each individual check and is at least 50% of the total of the anticipated and / or required knowledge and skills.
In order for a student to pass the subject must achieve at least 54 cumulative points of which at least 25 points per Final oral exam.

20. Assessment components:

The exam score includes a maximum of 100 points and is determined according to the following scale:
Student Obligations Points
Attendance at lectures 3
Attendance at Exercises 3
Student activity 4
Seminar 10
Partial exam 30
Total prepayments 50
Final Exam 25-50

21. Required reading list:

Gudjons, H. (1994). Pedagogy - basic knowledge. Zagreb: Educa
Poljak, V. (1990). Didactics. Zagreb: Školska knjiga.
Vukasović, A. (1999). Pedagogy. Zagreb: Croatian Catholic Church "MI".

22. Web sources:

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

(max. 10 char.)