SYLLABUS

1. Course title:

FOOTBALL I

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

(max. 110 characters)

7. Class restrictions:

(max. 150 characters)

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 2

10. Faculty:

Faculty of Physical Education and Sport

11. Department/study program:

(max. 100 characters)

12. Lecturer:

Alen Kapidžić

13. Lecturer's e-mail:

alen.kapidzic@untz.ba

14. Web site:

(max. 50 characters)

15. Course aims:

• Master the basic movement structures that are being conducted in the exercises, familiarize students with the technique of training elements in football, as well as basic organizational forms of work, get acquainted with the analysis of football games as well as the importance of technical preparation for the football game, the improvement of the intellectual skills , Communication skills in written and verbal form, improving interactive collaboration between students, teachers and assistants, improving students' skills for continuous work throughout the academic year.

16. Learning outcomes:

Students will master the theoretical and theoretical knowledge and skills needed to implement the program content of Soccer and in a challenging educational process at all levels, will be introduced to the method of training the applied elements of football technique as well as others, will be trained to use basic organizational forms of work that will im To be of use in their work, the intellectual skills and communication skills will be at a higher level, will be trained to use different literature and solve the problems of different complexity,

17. Course content:

Within theoretical lectures on the subject of Football I students will study the following teaching units: the structural, functional and biomechanical anlis of football games; Structure of the training process; Structural analysis of certain technical elements in the football game; Topics related to the organization of training and application of teaching methods and forms of work as well as for the application and implementation of diagnostic postures in football. As part of practical classes students will pass the following units: ball control, adoption of movement form (ball and ball kick, ball stop, ball control, dribling).

18. Learning methods:

Teaching / Learning Methods: Discovery and Conversation Teaching, Direct Teaching, Creating Abstract Concepts and Active Experimentation, A Student Presentation Linking Language Supported Language Support for better information. Teaching Styles: Verbal, Visual, Kinesthetic, and Solo.

19. Assessment methods:

In sixths week, students will have the first checkpoint, ie inter-exam (practical, theoretical). This questionnaire covers the material that has been processed so far. The test consists of a number of tasks and their number and scoring depend on the weight of the task scheduled for interviews. The student can accomplish a maximum of 16 points (8 theories, (practically).) In the twelve, the second is the second intermediate, which includes the material from the first to the second intercourse, which is the same principle as the first one.For activity in lectures and exercises The student can win 8 points (3-theoretical, 5-practical) The final exam from the theoretical part of the exam is scored with 20 points as well as the practical part of the exam 20 points.On the final exam, either theoretical or practical, the student must win 50% The number of points to be considered as the passed and awarded points has been added to the points already obtained up to the final exam If a student on the exam or the final exam is caught breaking the student's obligations to the exam, the exam is not recognized and the 5 points will be deducted from the previously awarded points.

20. Assessment components:

The assessment of the exam is based on the total number of points and is determined according to the following scale: presence of max 10 lectures, presence of exercises max 10, student activity (theory 3, practically 5), Colloquium I 16, Colloquium II 16, final exam T20, Final Exam P 20. The rating ranges are as follows: 0-53 (grade 5) 54-63 (grade 6) 64-73 (grade7) 74-83 (grade8) 84-93 (grade9) 93-100 (grade10).

21. Required reading list:

1. Mikić, B (1996). Osnove psihologije sporta. "printCom" d.o.o. Grafički inženjering Tuzla.
2. Kapidžić, A (2012). Nogomet - analiza imetodika tehničko taktičkih postupaka. CPA Tojšići.

22. Web sources:

23. Applicable starting from the academic year:

2014-2015

24. Adopted in the Faculty/Academy session:

(max. 10 char.)