SYLLABUS

1. Course title:

Ethics and Legislation in Cosmetology

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

Mandatory

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester(s):

1 | 6

9. Weekly contact hours and student workload:

	Semester (1)	Semester (2)	(for two-semester courses)	Workload: (hours)
	x			
9.1. Lectures	2		Classes:	22.5
9.2. Seminars	0		Individual work:	102.7 h
9.3. Laboratory / Practice classes	0		In total:	125.2 h

10. Faculty:

Faculty of Pharmacy

11. Department/study program:

Cosmetology

12. Lecturer:

Dr sci. Maida Šljivić Husejnović°°°°°

13. Course aims:

- Acquiring knowledge about the basics and importance of ethics and bioethics in cosmetology
- Acquiring knowledge about legal regulations governing the production, marketing, and control of cosmetic products in Bosnia and Herzegovina

- **Understanding the differences between legal and moral responsibility**

14. Learning outcomes:

By the end of the semester/course, successful students who have consistently fulfilled their obligations throughout the entire instructional period will be able to:
- **distinguish between ethical and legal responsibility of cosmetologists;**
- **resolve situations in accordance with applicable legal regulations;**
- **identify and address situations that conflict with current legal regulations;**
- **apply laws and by-laws governing all aspects of the production, marketing, and analysis of cosmetic products in Bosnia and Herzegovina.**

15. Course content:

- **National, European, and international legal regulations in the field of production, distribution, and quality control of cosmetic products**
- **Legislation concerning general-purpose items and cosmetics with specific purposes**
- **Cosmetovigilance**
- **Good Manufacturing Practice (GMP) and Good Laboratory Practice (GLP)**
- **Fundamentals of applied ethics in cosmetology**
- **Ethical theories and principles in practice**
- **Ethics in biomedical research**
- **Ethical-legal challenges and dilemmas**
- **Communication, advertising, consumer approach, and business etiquette**
- **Analysis of ethical issues in specific business situations**

16. Learning methods:

Lectures, consultations, independent seminar paper

Lectures – Students are required to attend lectures and actively participate in them.
Consultations – Through consultations, students can resolve uncertainties and deepen their acquired knowledge.
Seminar paper – Students write a seminar paper based on collected literature on a given topic and defend it orally.

17. Assessment methods:

Pre-exam activities (minimum 54, maximum 100 points)
- **Class participation: 0–10 points**
- **Seminar paper: 5.5–10 points**
- **First partial exam: 22–40 points**
- **Second partial/final exam: up to 40 points**

Class participation: During lectures, the student actively participates and engages in class activities. Participation is evaluated with 0–10 points.
Seminar paper: Students write a seminar paper based on literature collected on a given topic and defend it orally. Independent student work is evaluated with 5.5–10 points.
Exam: Students can take the exam in two parts, orally and/or in writing. The first partial exam covers the first 50% of the course content and is taken during the semester, after the corresponding units have been completed. To pass this part, the student must earn between 22–40 points.
The second partial/final exam covers the remaining 50% of the course content and is taken at the end of the semester, after all lectures have been completed. This exam contributes to the final grade.
To pass the course, the student must earn a sufficient total number of points from all activities and knowledge assessments throughout the semester.
If the student does not earn the required number of points through pre-exam activities, the final exam and any failed parts must be retaken during the regular or remedial exam sessions.

18. Assessment components:

Student performance is continuously monitored throughout the course and expressed in points.

The final student success, based on all forms of knowledge assessment, is evaluated and graded as follows:
- **10 (A) – 95-100 points: Excellent performance without errors or with negligible errors.**
- **9 (B) – 85-94 points: Above average performance with occasional errors.**
- **8 (C) – 75-84 points: Performance with noticeable errors.**
- **7 (D) – 65-74 points: Generally good performance with significant deficiencies.**
- **6 (E) – 54-64 points: Meets the minimum criteria.**
- **5 (F, FX) – less than 54 points: Does not meet the minimum criteria.**

19. Mandatory reading list:

Lectures Authorized by the Course Lecturer/Course Professor
Current laws and by-laws

20. Additional reading list:

- **Parojčić D. Etika u farmaciji-od teorije do savremene prakse, 2006**
- **Nikolin i sar. Galerija farmaceutskih veština, 2005**
- **Tasić Lj. i sar. Komunikacija u farmaceutskoj praksi, 2012**

21. Web sources:

22. Applicable from the academic year:

2025/2026

23. Adopted in the Faculty/Academy session: