SYLLABUS

1. Course title:

GERMAN LANGUAGE

2. Code:

3. Cycle of study:

4. ECTS credits:

3

5. Type of course:

Mandatory

6. Prerequisites:

7. Class restrictions:

8. Duration / semester(s):

1 | 5

9. Weekly contact hours and student workload:

	Semester (1)	Semester (2) (for two-semester courses)		Workload: (hours)
9.1. Lectures	2		Classes:	45
9.2. Seminars	0		Individual work:	134.93
9.3. Laboratory / Practice classes	0		In total:	179.93
9.4. Other forms of teaching				

10. Faculty:

Faculty of Pharmacy

11. Department/study program:

Study program of the first study cycle - general/general major

12. Lecturer:

13. Course aims:

- Transfer students basic knowledge related to the grammar and spelling of the German language.
- To improve the skills of students in relation to their individual and group work;

• To improve the skills of students bound for continuous operation throughout the year;
• To help students to understand the change in the system of education where they are in the center of the teaching process, as opposed to the old-fashioned approach to the teacher at the center of attention.

14. Learning outcomes:

At the end of the semester or the completion of the course successful students who have been throughout the teaching period continuously perform their obligations will be able to:
- to use available literature regarding the resolution of the various problems of this course;
- successfully use the German language at level A1 / A2
- pass the final exam in the first test periods at the end of the semester.

15. Course content:

- Introduction: Presentation of course syllabus "German Language" (literature, contents of course; the course objectives, expected competences at the end of the course, teaching methods and assessment methods, additional information related to course etc.).
- Introduction to Phonetics
- Certain and indefinite article
- Declension of the definite article
- Conjugation of the auxiliary verbs
- Possessive pronouns
- Comparison of adjectives
- Conjugation of modal verbs
- Numbers

16. Learning methods:

Combining method (verbally-textual, illustrative-demonstrative methods) and various forms of work (frontal, individual, group work and work in pairs) achieve the objectives of the course "German Language" and develop strategies autonomous operation, with the aim of efficient performance teaching.

17. Assessment methods:

The grade on the exam is based on the total number of points that the student obtained by fulfilling the pre-exam obligations and passing the final exam, and according to the quality of acquired knowledge and skills, and contains a maximum of 100 points (Section 20). For attendance at lectures and exercises during the semester, a student can earn from 0 to 5 points. The maximum number out of 5 points are awarded to students who did not or were absent once, 4 points are awarded to students who were absent 2 times, 3 points students who were absent 3 times, and students who were absent more than three times, get 0 points. For continuous activity in lectures and exercises during the semester, a student can earn from 0 to 5 points. The student's activity is evaluated by his engagement in the teaching process). After half of the semester, students take a written test (first partial/interim exam) that covers the work done up to that point teaching content from lectures. The test consists of simple, multiple-choice questions and tasks recall or essay questions. Each correct answer is scored with 1.5 points, that is, a student on the first intermediate exam can achieve a maximum of 15 points. After the end of the semester, students take a written test (second partial/ mid-term exam) which includes the processed teaching content from the lectures from the second part of the semester. The test consists of same type of questions and tasks as the first partial exam. The answers are scored in the same way as in the first one partial exam. A student can obtain a maximum of 15 points on the second intermediate exam. Both tests are taken by everyone students in the course at the same time, which achieves the uniformity of the level of knowledge that is tested, as well as the conditions under which a student takes an exam. As part of the pre-examination requirements, students are required to prepare an individual or group seminar paper that will include a specific topic from the content of the subject. The seminar paper is submitted in written form to the subject to the teacher for review and evaluation, and then it is presented orally. For completed and presented seminar work a student can achieve from 0 to 10 points.
The final exam is oral or written. In the oral exam, the student answers five questions, and in the written exam, between 5 and 10 questions from the subjects covered in the lectures. The exam can be passed if the student answers all of them questions asked. The maximum number of points that a student can achieve in an oral or written exam is 50. In order for a student to pass the exam in the subject must achieve a minimum of 54 cumulative points. Method of taking remedial and additional remedial exams it is identical to the method of taking the final exam.

18. Assessment components:

Rating exam is based on the total number of points a student earned by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills and is determined according to the following scale:

Student obligations	Points
Presence in classes	10
Student activity	5

Presentation	**30**
Total prerequisites given	**45**
Final exam	**45-100**

19. Mandatory reading list:

1. Vorderwulbecke, M (1995): Stufen International I. Stuttgart: Ernst Klett Verlag GmbH.
2. Hausler, Maja (1995): Kontaktsprache Deutsch I. Zagreb: Školska knjiga.
3. Aufderstrasse/Bock/Gerdes/Müller (1992): Themen neu I. Ismaning: Max Hueber Verlag.
4. Dallapiazza, Rosa-Maria, von Jan, Eduard, Schönherr, Til (1998): Tangram. Deutsch als Fremdsprache. Max Hueber Verlag.

20. Additional reading list:

21. Web sources:

www.frmf.untz.ba

22. Applicable from the academic year:

23. Adopted in the Faculty/Academy session: