

## SYLLABUS

**1. Course title:**

Basics of assembly

**2. Code:**

(max. 20 characters)

**3. Cycle of study:**

1

**4. ECTS credits:**

5

**5. Type of course:** Mandatory  Elective**6. Prerequisites:**

(max. 110 characters)

**7. Class restrictions:**

None

**8. Duration / semester:**

1

5

**9. Weekly contact hours:**

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

1

**10. Faculty:**

Faculty of Mechanical Engineering Tuzla

**11. Department/study program:**

Manufacturing Mechanical Engineering

**12. Lecturer:**

dr. sc. Edin Cerjaković, doc.

**13. Lecturer's e-mail:**

edin.cerjakovic@untz.ba

**14. Web site:**

www.mf.untz.ba

**15. Course aims:**

The main goal of the course is the understanding of the implementation process of installation of the students who primarily starts from the moment of designing products that up until the moment of dismantling the same. Within the treated material a substantial part of attention will be paid to the selection of variants of the assembly process, defining the operating parameters and the analysis of the assembly process.

**16. Learning outcomes:**

Given that the subject hears the first cycle of education strikes student body after successfully covered formal examination have the competence to: form a product suitable for carrying out the process of assembly and disassembly, acquire on assembly processes, the analyze and define the working parameters of the assembly process, determine the extent of introducing manual or automated modes of assembly.

**17. Course content:**

Introduction (2)  
The structuring of the product (2)  
Product design for assembly (2)  
Technological complexity of the product (2)  
The realization of the assembly process (2)  
A sample assembly process variant (6)  
Manual assembly (2)  
Automatic assembly (2)  
The introduction of components in the assembly process (2)  
Analysis of the assembly process (4)  
Dessembly process (4)

**18. Learning methods:**

LECTURES - theoretical lectures with the aim of acquiring theoretical skills supported by usage of multimedia tools and applying of active two-way communication on relation student - professor; AUDITORIAL EXERCISES - solving of practical calculation tasks related to the subject matter of attached items, supported by of active two-way communication on relation student - assistant; LABORATORY EXERCISES - work in the laboratory and in the field with the aim of acquiring practical skills related to the subject matter of attached items; Preparation and presentation of Seminar paper, Report about solving of practical problem and Reports on laboratory exercises - activities based on solving specific project issues from subjects of studie

**19. Assessment methods:**

PRE-EXAM REQUIREMENT: Students write two tests from Lecture - theoretical part (after half semester - first test and at the end of the semester - second test) and two tests from the auditorial exercises (after half semester - first test and at the end of the semester - second test). Tests include previously treated topics within lectures and auditorial exercises. Theories tests are consist from of multiple choice tasks, tasks of simple recollection or essay tasks, where each correct answer is scored with 1 point, ie., the student can collect up to 8 points per test - 16 points for two tests. Tests from auditorial exercises are consist from calculation tasks, where each correct solution is scored with 1 point, ie., the student can collect up to 5 points per test - 10 points for two tests. All the tests are taken by all students in the course at the same time thereby achieving uniformity of the level of knowledge that is being tested, as well as the conditions under the which a students takes the exam.

As part of the pre-exam requirement, students are required to prepare an individual seminar paper and Report about solving of practical problem that will cover a specific topic from the content of the subject. The same must be submitted in writing to the subject teacher for review, evaluation and presentation. For the Seminar paper, respectively, Report about solving of practical problem the student can collect a maximum of 5 points for each obligation. Students prepare, submit and presents a Report from laboratory exercises for which they can collect a maximum of 4 points.

For a continuous activity on lectures and exercises throughout the semester, the student can collect 15 points in lectures, 7,5 points at auditorial exercises, and 7,5 points at laboratory exercises.

The exam is oral. The right to access to the exam have a students who have fulfilled all the pre-exam requirement with more than 50% success, and were present in more than 70% of lectures and exercises. At the oral examination the student answers on five questions from the program of the subject treated in lectures and exercises. An oral exam can be passed if the student answers to all questions. The maximum number of points that student can achieve at the oral exam is 30 points. Checks on all forms of knowledge are recognized as a cumulative exam. In order to pass the course student must achieve a minimum of 54 cumulative points.

**20. Assessment components:**

The requirement for a signature in Index - presence in 70% of the lectures. The rating is based on the total number of points which student earned by completing pre-exam requirements and on exam. The maximum number of points are 100. Points are collected by fulfilling the obligations according to the following scale: attendance to the lecture (6,5 points), tests from theory (2 tests × 10 points), Seminar paper (10 points), a attendance to the Laboratory Exercise (3,5 points), attendance to the Auditorial Exercise (2,5 points), Calculation tasks tests (2 tests × 10 points), Report about solving of practical problem (15 points), Exam (35 points)

**GRADING SYSTEM:**

- from 0 to 53 points - grade: 5 (five)
- from 54 to 63 points - grade: 6 (six)
- from 64 to 73 points - grade: 7 (seven)
- from 74 to 83 points - grade: 8 (eight)
- from 84 to 93 points - grade: 9 (nine)
- from 94 to 100 points - grade: 10 (ten)

**21. Required reading list:**

1. Ćosić, I. (2006): Tehnologija montaže, FTN, Novi Sad
2. Ćosić, I., Anišić, Z., Lazarević, M. (2012): Tehnološki sistemi u montaži, FTN, Novi Sad
3. Ćosić, I. (2012): Tehnologija demontaže proizvoda, FTN-Izdavaštvo, Novi Sad

**22. Web sources:****23. Applicable starting from the academic year:**

2015/2016.

**24. Adopted in the Faculty/Academy session:**

03.06.2015.