SYLLABUS

1. Course title:

Misdemeanor Law

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

NONE

7. Class restrictions:

NONE

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Law Faculty

11. Department/study program:

GENERAL COURSE - LAW

12. Lecturer:

Vedad Gurda, PhD, Assistant Professor

13. Lecturer's e-mail:

vedad.gurda@untz.ba

14. Web site:

www.pf.untz.ba

15. Course aims:

- Introduce students to the term and historical development of misdemeanor law; Basic principles and institutions of misdemeanor law;
- Enabling students to critical observe and analyze the institutes of misdemeanor law
- Enabling students to use the skills of a valid legal opinion and argumentation in the area of misdemeanor law

16. Learning outcomes:

After finalizing lectures and practices in this course, students should be able to:
- Analyze legal sources in the field of misdemeanor law
- Identify problems related to normative regulation and practical application of misdemeanor law norms
- Resolve hypothetical and practical cases in the area of misdemeanor law.

17. Course content:

Term and subject of misdemeanor law (2);
Relation between misdemeanor and criminal law (2);
Comparative review conceptions of misdemeanor law (2);
Misdemeanor liability (2);
Misdemeanor sanctions (4);
Supstantional institutes of juvenile misdemeanor law (2);
Principles of misdemeanor procedure (2);
Jurisdiction and composition of misdemeanor courts (2);
Subjects and actions in misdemeanor proceedings (2);
Initiation and stages of the misdemeanor procedure (2);
Types of misdemeanor court decisions (2);
Legal remedies in misdemeanor proceedings (2);
The procedure for juveniles (2)
Misdemeanor sanctions execution (2).

18. Learning methods:

The most important learning methods in the subject are:
- Lectures with the use of multimedia resources, active learning techniques with active participation and discussion of students,
- Auditive seminars;
- Preparation and presentation of group and individual seminar papers
- Analysis of court practice and case studies.

19. Assessment methods:

After half of the semester, students take a written test (the first written exam) that covers the topic of lectures and exercises. The test consists of multiple choice tasks, simple retrieval tasks, or essay tasks. Each correct answer is scored with maximum 8 points, that is, the student can get a maximum of 40 points in the first written test.
After completing the semester, the students who passed the first written exam, take a written test (second written exam) that covers the topic covered in the lectures and exercises from the second part of the semester. The test consists of multiple choice tasks, simple retrieval tasks, or essay tasks. Each correct answer is scored with maximum 8 points, i.e., the student at the second written exam can achieve a maximum of 30 points.
Also, for a continuous presence and activity on lectures and exercises throughout the semester, the student can achieve 0 to 10 points.
On both written exams the student must win at least 50% of the predicted points and 54 points overall.
Generally, through a two written exams and other pre-exam activities (attendance, activity, paper work) a student can achieve a maximum of 85 points.
A student who achieved at least 54 points (ie passed the exam) through the above-described activities and is not satisfied with the number of points achieved can access the oral exam. The maximum number of points a student can earn on an oral exam is 46.

20. Assessment components:

Students' Obligations	Number of points
Presence in Lectures	3
Presence in exercises	2
Activity in lectures and exercises	10
First written exam	40
Total pre-exam activities:	55
Final exam (second written and eventually oral):	45

21. Required reading list:

1. Mitrović, Lj., (2012.) Prekršajno pravo, Banja Luka, Međunarodno udruženje naučnih radnika - AIS

22. Web sources:

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session:

(max. 10 char.)