SYLLABUS

1. Course title:

MEDICAL LAW

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

NONE

7. Class restrictions:

NONE

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Law

11. Department/study program:

GENERAL COURSE-LAW

12. Lecturer:

Anita Petrović, PhD, Assistant Professor

13. Lecturer's e-mail:

anita.petrovic@untz.ba

14. Web site:

www.pf.untz.ba

15. Course aims:

Introduction to the basic concepts in the field of medical law, the acquisition of knowledge about contemporary tendencies that take place at European Union and affect the development at this legal area.
Developing the skills of critical analysis of legal norms and drawing conclusions, in order to adopted theoretical knowledge students applied to simulated legal cases (case study approach)

16. Learning outcomes:

Studying this subject enables students to:
- Understand the basic characteristics of medical law,
- Identify problems related to normative regulation of specific medical law institutes,
- Solve hypothetical and practical cases from domestic and European jurisprudence.

17. Course content:

1. Notion and sources of medical law; Purpose of Medical Law Study
2. Patient Rights in B&H Law and International Documents
3. Relationship between a physician and a patient; Medical service contract;
4. Patient's consent to medical treatment; The responsibility of a doctor to treat a patient without consent
5. Medical error and liability issue
6. Special cases of liability of doctors and health care institutions
8. The Professional Secret of Medical Workers; Medical documentation and its legal significance
9. Patient Insurance and Accountability Insurance
10. Legal dilemmas about the beginning of life (cloning, medically assisted fertilization miscarriage); Legal dilemmas about the end of life (suicide, euthanasia)
11. Relationship between Fundamental Human Rights and Medical Law
12. Humane genetics and law
13. Drug damage and responsibility

18. Learning methods:

Learning styles which are preferred: auditive, verbal, social and independent.
The most important learning methods in the subject are:
- Lectures using multimedia tools, active learning techniques and active participation and discussion of students,
- Preparation and presentation of group and individual seminar papers.

19. Assessment methods:

Assessment methods are:
written and/or oral methods.

1. Written test - colloquium/ or individual seminar paper - 50 points.
Written test - colloquium covers subject matter by the middle of the semester. The maximum number of points a student can earn on the written preliminary part of the exam/ or the preparation of the seminar paper is 50 points. In order for a student to pass a written part of the exam - colloquium/ or seminar paper he must achieve at least 30 points.
2. Oral - final exam - 40 points
The oral part of the exam is focused on a brief discussion on the most important parts of subject matter as well as opinions and attitudes of students about the issues related to consumer law. The final exam are available to students who have passed the written part of the exam - colloquium/or prepare a seminar paper.

20. Assessment components:

1. Attendance and activity in lectures - 10 points
2. Colloquium /or Seminar paper- 50 points
3. Final exam - 40 points

21. Required reading list:

Ivica Crnić, Odgovornost liječnika za štetu, Zagreb, 2009.
Maja Čolaković, Marko Bevanda, Medicinsko pravo u BiH, 2/2010.
Silvija Petrić, Građanskopravna odgovornost zdravstvenih djelatnika,
Zbornik PF Sveučilišta u Rijeci, 2005., vol. 26., br. 1.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session:

(max. 10 char.)