SYLLABUS

1. Course title:

Civil litigation procedural law

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures: 4

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Law

11. Department/study program:

GENERAL COURSE - LAW

12. Lecturer:

Mirela Čokić - Džinić, pHD

13. Lecturer's e-mail:

mirela.cokic@untz.ba

14. Web site:

www.untz.ba

15. Course aims:

- Adoption of scientific knowledge, academic skills and practical skills of interpretation, analysis and application of legislation in the area of civil litigation procedural law;
- Develop creative skills and the application of methods, procedures and processes of research and application of the principles, concepts and institutes in the field of civil litigation procedural law;
- Developing personal responsibility and creating preconditions competence of future judicial office holders in the field of civil procedure / procedures

16. Learning outcomes:

Upon successful completion of learning activities and commitments is expected that students will be able to: - Valid analyze / interpret / problematize legal sources and institutes in the field of civil litigation procedural law - addition to the aforementioned offer appropriate solutions and positive examples of case law in the practical application of standards civil litigation procedural law; - Carry out a comparative analysis of domestic legislation and judicial practice with the standards and jurisprudence of selected legal systems, thereby putting emphasis on European countries; - Resolve hypothetical and practical cases in the civil litigation procedural law; -Organise simulation trials with the use of domestic and comparative legislation in the area of civil litigation procedural law.

17. Course content:

The first term, the subject methods and contested civil procedure law (4); 2. The basic principle / principles of Procedural civil law (4); 3. Actions: The term (1) content (2); Basis (1), 4.Appeal request (2), type of action (2), 5. justice: Regular courts (2) and the Arbitration court and the arbitration process (2); 6. The composition, powers and jurisdictional court (4); 7. The parties and litigants in court proceedings, and the third party claimant (4); 8. Time limits and hearings: A preliminary hearing and trial hearing (4); 9. Evidence and presentation - specific procedures (4); 10. Judicial decisions: the concept and types of court decisions (2) and judgment, decision, form, content and types of judgments (2); 11.decision and of the decision (2) and the validity of the judgment and the limits of the final verdict (2); 12.Appeal against the judgment - the form, content, assumptions and reasons for filing an appeal (4); 13. appeal against the decision - admissibility, (not) the independence of the appeal against the decision (4); 14. The method according to complaints (2); decide on appeals in a panel session and decide on the appeal on the basis of a hearing (2); 15.Extraordinary remedies: Revision against the verdict and the decision (2) Repeat the procedure (2).

18. Learning methods:

The most significant learning methods in the course are: - Lectures using multimedia resources, techniques of active learning and with the active participation and discussion of students - the emphasis is on interactive the teaching procedure / lectures; - Exercises - simulated trial and court cases; - Preparation and exposure of group and individual seminar papers; - Analysis of judicial practice and case studies; - Regular consultation with the students on the occasion of ambiguity in solving practical and theoretical cases and cases of judicial practice or misunderstanding regarding certain institute civil litigation procedural law; - In addition to the organization of the responsible teacher activities of all the students in groups

In court in order to create better conditions for theoretical and practical understanding of the subject / legal institutions / Civil litigation procedural law.

19. Assessment methods:

After half of the semester, students take the writing test (the first written / partial exam), which includes previously treated topics with lectures and exercises. The test consists of tasks, defining the basic institutes, rounding / no / exact selection with a combination of essay assignments, as well as the practical part of the task that makes a separate unit / share. Each correct answer depending on the type of questions is scored with a maximum of 2 points (depending on the type of weight / questions), while a student at this test can achieve a maximum of 40 points. After the end of the semester students take the written final exam (second written exam), which covers the prepared topics with lectures and exercises in the second part of the semester. The test consists of tasks, defining the basic institutes, rounding / no / exact selection with a combination of essay assignments, as well as the practical part of the tasks which makes a separate entity. Each correct answer counts with a maximum of 2 points (depending on the type / weight issues), while a student at the written examination can achieve a maximum of 30 points. Both tests taken by all students in the course at the same time thereby achieving uniformity of the level of knowledge that is being tested, as well as the conditions under which the student takes the exam. As part of the pre-exam students are required individually or as a group to go to trial in Municipal Court Tuzla to create a predisposition and a sense of practical teaching that takes place both in class and on the exercise of civil procedure civil rights. In this way, trying to create the best possible knowledge and feel for the unification of what a student learns in theory, to translate into practical in this case to court. For done part of the obligations that the student has the keeping of the diary in which records all the visits and daily activities at the trials, a student can earn 0-5 points. The previously entered with the obligation of the student to go on trial at least one time for what gets 1 point, and up to max. 5 times during the semester with a personal or group engagement. / This term paper instead of /. Also, for continuous activity on the lectures and exercises throughout the semester, the student can achieve from 0 to 5 points. In order for the student to pass the subject examination, must on both the written exam to win at least 50% of estimated points, and a total of 54 points. Generally, through a written assessment (two written exams), and other prerequisites given

(Presence, activity, visits and follow-up trial in court) a student can earn a maximum of 85 points. A student who is the previously described test activities achieved at least 54 points (ie. Passed the exam), but is not satisfied with the achieved number of points, can access the oral entrance exam / oral exam. The maximum number of points a student can achieve at the oral exam is 46.

20. Assessment components:

Rating exam is based on the total number of points a student earned by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills, and contains a maximum of 100 points, and is determined according to the following scale: Obligations Student Body Presence in classes 7 Presence exercises 2 Judicial visit - 5 trials first written exam 40 Total pre-exam 54 Final exam 46 percentage points on a scale from 0-100 Descriptive rating: 10 ten - 94 - 100 points excellent - an extraordinary success with minor errors 9 nine 84-93 points outstanding - above average, but with some mistakes 8 eight - 74-83 points Very good - generally good work, but with certain errors 7 seven - 64-73 points good - solid, but with significant shortcomings 6 six - 54 - 63 points sufficient - meets the minimum criteria five 5 - 0 to 53 points; does not meet - need extra work for passing or much more work to end obligations. Note: The student is required to attend lectures regularly - at least 10 times - justified absence can be up to max. 5 times.

21. Required reading list:

1. Mulabdić, S., Građansko procesno pravo, "Grin" Gračanica, Tuzla, 2010. 2. Čalija, B., Omanović, S.,Građansko procesno pravo, Pravni fakultet Sarajevo, Sarajevo, 2003. 3. Triva, Dika, M., Građansko parnično procesno pravo, Zagreb, 2004. 4. Palačković: Parnično procesno pravo, Kragujevac, 2004. 5. Zakona o parničnom postupku („Službene novine Federacije BiH“, broj 53/03, 73/05 i 19/06).

Extend literature: 6. Omanović, S., Draft novog Zakona o parničnom postupku FBiH s komentarom, Sarajevo, 2003.

22. Web sources:

23. Applicable starting from the academic year:

2016/17

24. Adopted in the Faculty/Academy session: