SYLLABUS

1. Course title:

PUBLIC INTERNATIONAL LAW - SPECIAL PART

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

NONE

7. Class restrictions:

NONE

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures: 3

9.2. Seminars: 1

9.3. Laboratory/Practice classes:

10. Faculty:

FACULTY OF LAW

11. Department/study program:

GENERAL COURSE - LAW

12. Lecturer:

DŽENETA OMERDIĆ, associate professor

13. Lecturer's e-mail:

dzeneta.omerdic@untz.ba

14. Web site:

www.pf.untz.ba

15. Course aims:

Familiarization and comprehension of basic knowledges, skills and capabilities which are prerequisite for learning institutes of international law, as well as modern legal and socio-political relations between subjects of international law.

16. Learning outcomes:

After finalizing lectures and practices in this course, students should be able to:
- recognize the basic characteristics and functions of the state as the primary subject of the international law;
- discuss about founding principles of contemporary international community;
- analyze (and write) general and individual legal acts;
- analyze advantages and disadvantages of modern international legal and political system, and
- recognize (and analyze) socio- political processes at the level of international community.

17. Course content:

International organizations;
United Nations;
Individual as a subject of international law;
The Law of the sea;
International Environmental Law;
International Law and Terrorism;
The Settlement of Disputes by Peaceful Means;
Inter-state Courts and Tribunals;
International humanitarian Law;
The Collective Security System;
International Law and the use of force by states.

18. Learning methods:

Lectures are interactive. During the lectures, teacher requires maximum students involvement in debate about particular teaching unit. Teacher and students discuss about main elements that determinate contemporary Bosnian legal (and political) system.
Practices are interactive. During the practices, assistant requires maximum students involvement in debate about particular teaching unit.

19. Assessment methods:

Student can collect maximum 100 points - 50 points during the teaching process (lectures and practices) and 50 points on final oral exam.
In the second half of the semester students are supposed to write colloquium which includes previously treated topics on lectures and practices. At the colloquium, student can achieve a maximum of 20 points. Colloquium is passed if student collects minimum 11 points.
As part of the pre-exam obligations, students are required to make individual or group seminar paper concerning topics from the contents of the subject. Seminar paper is to be submitted in writing to the teacher for review and evaluation, and then presented orally. In the preparation and presentation of the group seminar paper, all students from the group are to be engaged equally, whose participation is valorized individually. For the finished and presented seminar, student can achieve from 0 to 10 points. Also, for continuous interactive role during the lectures and exercises throughout the semester, the student can achieve from 0 to 10 points.
The final exam is oral.
At the oral exam students answer four or five questions from the subject units that are not passed at the colloquium. At the oral exam student can achieve 50 points.

20. Assessment components:

Exam grade is based on the total number of points a student achieves by completing pre-exam requirements and oral exam, according to the quality of the acquired knowledge and skills, contains a maximum of 100 points, and is determined according to the following scale:

Obligations of Student	points
Participation in lectures/practices	10
Active role during the lectures/ractices	10
Seminar paper	10
Colloquium	20
Total pre-exam activities	50
Final Exam	50

21. Required reading list:

1. Softić Sakib, Međunarodno pravo, DES d.o.o. Sarajevo, 2012;
2. Degan Đuro, Međunarodno pravo, Pravni fakultet Univerziteta u Rijeci, Rijeka, 2002.

22. Web sources:

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session: