SYLLABUS

1. Course title:

INTERNATIONAL LABOR LAW

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

NONE

7. Class restrictions:

NONE

8. Duration / semester:

1 5

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Law

11. Department/study program:

GENERAL COURSE - LAW

12. Lecturer:

Ph.D. Faruk Sinanović

13. Lecturer's e-mail:

(max. 50 characters)

14. Web site:

www.pf.untz.ba

15. Course aims:

Mastering basic concepts of international labor law;
Developing scientific knowledge, academic skills and practical skills in interpretation and application of international labor law standards;
Mastering scientific methods to the study of relevant sources of international, universal, regional and bilateral labor law.

16. Learning outcomes:

After successful completion of the classes it is expected that students will:
- Understand the organization of international labor law, and to rule on key terms, employment legal concepts and categories;
- Develop the ability to competitively argue and discuss about harmonization of our labor law system with international.

17. Course content:

Material sources of international labor law;
The establishment, organization and activities of the International Labor Organization (ILO);
The Constitution of the ILO, the Declaration of Philadelphia, revision of 1946., relation ILO-IN;
Tripartism of ILO, bodies of ILO;
Adoption of Conventions and Recommendations, ratification of the Convention, the effectiveness of Conventions, application, control applications, the legal effect of the Convention;
The protection of migrant workers;
The relation between International and European labor law;
European social charter;
The mechanism of control and protection of the rights established by the European Social Charter;
Sources of community labor law and institutions;
The development of European employment law;
Free movement of workers-conditions, content and restrictions;
The principle of equal access (prohibition of discrimination);
European collective labor law.

18. Learning methods:

The preferred learning styles: auditory, verbal, social and independent. The most significant learning methods in the course are: Lectures using multimedia resources, techniques of active learning and with the active participation and discussion of students.
Preparation and presentation of group and individual seminar papers.

19. Assessment methods:

In the sixth and fifteenth week students are taking writing colloquia which contain 10 questions and cover topics which were previously worked on lectures and exercises. The tests are consisted of questions that are answered on the principle of rounding the correct answer, supplementing the missing piece of text or short essay questions that require answers based on the principle - specify or explain. Each correct answer is scored with 2 points, so that at a colloquium student can win a maximum of 20 points. The minimum number of points that can be won on the exam-11. Points from the colloquium are beenig totalized and enter the total number of points scored in the framework of the pre-exam. In addition to scoring the colloquium, as part of pre-exam with 10 points is scored and activity of students. For regular attendance during the semester a student can achieve 10 points. The final exam is in a form of speaking and carries a maximum of 40 points. The minimum number of points a student can achieve at the final exam is 22. Final finishing mark is formed by adding the points scored within the pre-exam and the number of points scored on the final exam. In order for student to pass the subject he/she must achieve a minimum of 54 cumulative points.

20. Assessment components:

Rating exam is based on the total number of points a student earned by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills, and contains a maximum of 100 points, and is determined according to the following scale:
The presence in the classroom: 10 points
I colloquium: 20 points
II colloquium: 20 points
Activity: 10 points
Pre exam duties: 60 points
Final exam 40 points.

21. Required reading list:

1.Radno pravo-udžbenik, autori: Sead Dedić, Jasminka Gradaščević-Sijerčić, Sarajevo, 2005.godine
2.Evropsko radno pravo, Branko Lubarda,Podgorica 2004.godine
3. Pravo MOR-a, Borivoje Šundarić, Beograd, 2003.godine.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session:

(max. 10 char.)