

## SYLLABUS

## 1. Course title:

GERMAN LANGUAGE FOR LAWYERS II

## 2. Code:

## 3. Cycle of study:

## 4. ECTS credits:

## 5. Type of course:

 Mandatory  Elective

## 6. Prerequisites:

None

## 7. Class restrictions:

None

## 8. Duration / semester:

## 9. Weekly contact hours:

9.1. Lectures:

1

9.2. Seminars:

1

9.3. Laboratory/Practice classes:

0

## 10. Faculty:

Faculty of Humanities and Social Sciences

## 11. Department/study program:

General course - Law

## 12. Lecturer:

## 13. Lecturer's e-mail:

**14. Web site:**

www.ff.untz.ba

**15. Course aims:**

The curriculum is designed in order to realize the following objectives:

- to enable students to acquire legal concepts, and develop the capacity for understanding, analyzing and drafting legal texts and documents in German
- to acquaint students with the strategies and techniques of integrated language skills (reading, listening, writing and oral communication) through linguistic system upgrade
- mastering and improving communication skills in German
- improvement of legal skills and orientation in the legal terminology of the German language

**16. Learning outcomes:**

After completion of lectures and success of completed tasks and exercises, students will be able to:

- identify the major structural elements of the original document (contracts, judgments, etc.).
- compare various provisions of legislation drawn up in German with the provisions of the BiH law
- apply appropriate professional terminology in German for a particular area of law
- develop the ability of oral and written expression in German
- explore sources in German
- apply the acquired language skills of reading, listening, understanding and writing formal letters

**17. Course content:**

The focus of the course "German language for lawyers II" is on adoption of the basic terminology and on applying and using structures of the German language which should enable to read the literature and conduct interviews on some basic topics of this field of specialization. Terminology in the judiciary; the characteristics of the profession; terminology / features of rights in Germany; internet; crime - conditions / elements, current topics in the media.

**18. Learning methods:**

This course is planned to include the following activities for learning: observation and reflection, and creation of abstract concepts. As learning styles are preferred: visual, auditory, social and independent style. The most significant learning methods in the course are:

- Lectures using multimedia means, active learning techniques with the active participation and discussion of students;
- Preparation and presentation of seminar papers. The teaching is based on the fundamental principles of interactive teaching

**19. Assessment methods:****a) Evaluation elements:**

- attending lectures 10 points
- colloquium 30 points
- written exam 60 points

**b) Evaluation elements:**

- attending lectures 10 points
- oral exam 30 points
- written exam 60 points

**20. Assessment components:**

Rating exam is based on the total number of points a student earned by completing pre-exam requirements and exams, according to the quality of the acquired knowledge and skills, and contains a maximum of 100 points, and is determined according to the following scale:

Obligations Student Body  
Presence in classes 5  
The presence of the training 5  
Active student 5  
Seminar 30  
Total prerequisites given 45  
Final exam 45-100

**21. Required reading list:**

Šarčević, S. /Sokol, N. (1996): Njemački za pravnike. Zagreb, Narodne novine.  
Brandić, Damjan (1996): Njemačko-hrvatski gospodarski rječnik. Zagreb, Informator.  
Jakić, B./ Hurm, A. (1992): Rječnik njemačkog jezika. Zagreb, ŠK.

**22. Web sources:****23. Applicable starting from the academic year:**

2016/17.

**24. Adopted in the Faculty/Academy session:**