SYLLABUS

1. Course title:

Contemporary concepts of the rule of law

2. Code:

(max. 20 characters)

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Law

11. Department/study program:

General course - Law

12. Lecturer:

Prof.dr.sc.Izudin Hasanović

13. Lecturer's e-mail:

izudin.hasanovic@untz.ba

14. Web site:

www.pf.untz.ba

15. Course aims:

Starting from the proposed framework content, students will be able to critically analyze the contemporary concepts of the rule of law through interactive study.

16. Learning outcomes:

Knowledge of contemporary concepts of the rule of law research in the wider sense of the word in relation to the chosen institutes is necessary for the training of scientific research. Therefore, the knowledge and skills required for attending a doctoral study can be obtained by studying selected topics and thus developing the abilities for successful scientific research.

17. Course content:

I Module: Different Concepts of Understanding the Rule of Peoples
Liberal Democratic Reactions
Positive thinking

II - Principles and Institutions of Rule of Law
Legitimacy of authority
The division of power
Independence of the judiciary
Constitutionality and legality
Constitutional guarantee of human rights
Freedom of the economy and economic activity

IIIToreticians who are responsible for democracy and human rights

18. Learning methods:

Teaching on this subject as well as methods of knowledge checking are directed through various processes, including lectures, seminars, research papers, expert and scientific meetings, presentations of written papers, and literature studies. In this sense, the assessment of the knowledge is tailored to the subject (30%), the preparation of projects on selected topic and their presentation (20%) and the final exam that can be written or oral (50%)

19. Assessment methods:

Realization of the program is monitored through several segments: a) at the stage of program preparation, in such a way that the proposed framework contents are compared and checked with teaching subjects dealing with the same or similar issues; b) during the teaching process through communication with students) After completion of the curriculum, in a way that is viewed and verified by the knowledge gained during the study id) evaluation by anonymous poll.

20. Assessment components:

Test 30%
Preparation of projects on selected topic and their presentation 20%
Final exam (written or oral) 50%

21. Required reading list:

Džon lok Dvije Rasprave o vladi London1966
Redbruh Gustav fFlozofij prava Beograd 1973.
Sartori Đovani, demokatija šta je to CID Podgorica 2003.

22. Web sources:

www.lgi.org

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session: