SYLLABUS

1. Course title:

SYSTEMS OF THE CONSTITUTIONAL REVISIONS

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

NONE

7. Class restrictions:

NONE

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 0

9.3. Laboratory/Practice classes: 0

10. Faculty:

FACULTY OF LAW

11. Department/study program:

General course - law

12. Lecturer:

Zlatan Begić

13. Lecturer's e-mail:

zlatan.begic@gmail.com

14. Web site:

15. Course aims:

- Development of basic knowledge of the system of constitutional revision.
- Analysis of the strengths and weaknesses of the constitutional system of BH, and the possibility of a constitutional rereform to ensure its improvement.

16. Learning outcomes:

Development of ability to recognize the fundamental characteristics of different models of revision of the constitution in modern democratic states.

17. Course content:

- The division of the Constitutions in the context of the systems of the constitutional revision
- Stiffness of the Constitution
- The notion of the system of constitutional revision
- The division of the systems of constitutional revision
- The direct forms of democracy in the function of the constitutional revision
- The system of the constitutional revision in BH
- The systems of the constitutional revision in modern democratic states - a comparative approach.

18. Learning methods:

Various forms of learning through lectures, seminars and colloquiums.

19. Assessment methods:

Exams will be provided by the colloquiums, oral or written exams, or a combination of these methods.

20. Assessment components:

Understanding the basic institutes and relations in terms of the system of constitutional revision.

21. Required reading list:

1. Kasim Trnka, "Ustavno pravo", Sarajevo, 2006. godine.
2. Vučina Vasović, Savremene demokratije, Tom I i II, JP Službeni glasnik, Beograd, 2006.

22. Web sources:

Web of science, Thomson Reuters

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session: