SYLLABUS

1. Course title:

PARENTAL AND GUARDIANSHIP LAW

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	4
9.2. Seminars:	1
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Law

11. Department/study program:

General course - law

12. Lecturer:

Boris Krešić, Ph.D., assistant professor

13. Lecturer's e-mail:

boris.kresic@untz.ba

14. Web site:

No

15. Course aims:

The acquisition of knowledge so that students would be able to understand the essence of individual legal principles in parental and guardianship law and the reasons for their regulation specific to our law. Analysis of domestic and European court practice in order to evaluate our legal regulations.

Education aimed at students being able to practically use their knowledge in accordance to the requirements specified in domestic and European family law as well as in accordance to the requirements specified in international documents on human rights and children's rights in particular.

16. Learning outcomes:

Having attended the classes and fulfilling their obligations, students are expected to develop:

a) general competences – to be able to use the acquired knowledge in formulating points of view and making conclusions and decisions as well as to develop the skills needed for employment and career development.

b) specific competences – to acquire the necessary knowledge on the legal principles of family and guardianship law and educate for the proper use of the sources for this course; to successfully implement the acquired knowledge while working in judicial authorities, guardianship authorities, and other bodies.

17. Course content:

Family status of the child. Extrajudicial determining the child's filiation.
Court determining extramarital maternity or paternity. Disputing materinity and paternity. Procedure in maternity and paternity disputes.
Status of childen conceived by IVF.
Notion and aims of adoption. Types of adoption. Terms and conditions for adoption. Effects of adoption. Termination of adoption.
Notion of parental care. The rights and duties of the the child. Responsibilities, duties and rights of parents. Realization of parental care. Measures for the protection of personal and property rights and interests of the child. Termination of parental care.
Notion and purpose of guardianship. Guardianship body (jurisdiction, tasks and authority; means of performing guardianship). Notion of guardian. Duties, rights and responsibility of guardian. Termination of the duties of guardian. Guardianship over minor persons. Guardianship over the persons deprived of legal capacity. Guardianship for special cases.

18. Learning methods:

- lectures,
- practice lessons: theoretical and practical (solving tasks in teams)
- seminar papers,
- essays, and
- tests.

19. Assessment methods:

The following assessment methods are used
• written and/or
• oral methods.

Written methods include tests given after certain segments of the curriculum. Students take the oral component of the exam in case they did not pass the first test or in case they are not satisfied by the total number of points earned in tests. The oral component of the exam includes the following: students choose 4 (four cards) with questions. In order to pass the oral component of the exam, students need to answer at least three questions. The oral component also includes a shorter discussion about important concepts related to the course.

Test
Tests are given given after certain segments of the curriculum and/or at the end of the semester. Students can earn a maximum of 35 points in the first test and 40 points in the second test. In order to pass the first or the second test, students need to earn at least 20 points per test. If students earn less than 20 points, they fail and the points earned are not calculated in the total number of points earned for pre-exam activities. The total number of points earned for two tests is 75.

Oral component of the exam
Students take the oral component of the exam in case they did not pass the first test or in case they are not satisfied by the total number of points earned in tests. The oral component of the exam includes the following: students choose 4 (four cards) with questions. In order to pass the oral component of the exam, students need to answer at least three questions. The oral component also includes a shorter discussion about important concepts related to the course. Students can earn a maximum of 50 points for the oral component of the exam.

20. Assessment components:

Assessment criteria
1. attendance at lectures 2. attendance at practice lessons 3. seminar paper 4. test I and 5. test II
The total number of points is calculated by adding up the points earned in all the activities over the semester.
Active in-class participation at lectures 10 points
Active in-class participation at practice lessons 5 points
Seminar papers 10 points
Test I 35 points
Test II 40 points

21. Required reading list:

- S. Bubić , N.Traljić, Roditeljsko i starateljsko pravo, Pravni fakultet, Univerziteta u Sarajevu, Sarajevo 2007.
- Family Act of the Federation of BiH ('Official Journal of the federation of BiH', no. 35/05, 41/05, 31/14).

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session: