

SYLLABUS

1. Course title:

MEDIA AND HUMAN RIGHTS

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

2

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:

1

4

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Law

11. Department/study program:

General course -law

12. Lecturer:

Prof.dr.sc.Izudin Hasanović

13. Lecturer's e-mail:

izudin.hasanovic@untz.ba

14. Web site:

www.pf.untz.ba

15. Course aims:

Is that the students:

1. Meet with
 - legal theoretic aspects of media and human rights and their places and role in society
 - Comparative experiences of modern human rights media systems, as well as experiences of transition countries
 - reached the level of media and human rights reform in Bosnia and Herzegovina
2. Develop analytical and critical abilities to evaluate media and human rights systems or their respective segments and develop the ability to create new ideas. Get acquainted with new methods of practical work.

16. Learning outcomes:

Obtain the necessary knowledge of legal theoretical, international legal comparative information on media and human rights as well as the new media achievements in Bosnia and Herzegovina

The ability to observe the level of media development in BiH in comparison with international standards (European Convention on Human Rights and Fundamental Freedoms) through a comparative analysis of certain media and human rights systems,

Through seminar works, they have the opportunity to express their analytical abilities, critical observations, abilities of interpretation and conclusion and will be particularly able to show their creative talents.

17. Course content:

An analytical framework for critical analysis of media discourse on human rights

- the media on promotion and protection of human rights

The main features of mass media discourse on human rights

- the gap between European and national legislation and practice in the field of mass media and human rights
- doctina "free estimates"
- professional ethical standards in the function of protecting societies from irresponsible media activity
- provisions concerning the protection of journalism-a comparative review

18. Learning methods:

Lectures using multimedia tools, active learning techniques and active participation and discussion of students
Simulation of mutual relations, media, citizens, public services, non-governmental organizations.

19. Assessment methods:

Analysis of concrete cases from practice (students will choose a concrete case from the practice that will analyze critically to discuss with the teacher and give a conclusion with an open view of solving that question).
Seminar work (the student will choose, in agreement with the lecturer, one topic that will assimilate the legal theoretical international legal comparative and experiential aspect).

20. Assessment components:

The evaluation of the exam based on the total number of points and it contains a maximum of 100 points. It is determined according to the following scale:

- attendance at lectures - 5 points
- student activity - 5 points.
- seminar work - 20 points.
- research work - 20 points.
- analysis of concrete cases from practice - 20 points.
- final exam. - 30 points.

0-53 points (5)

54-63 points (6)

64-73 points (7)

74-83 points (8)

84-93 points (9)

21. Required reading list:

Izudin Hasanović, Hrestomatija doo Off-set, Tuzla, 2005

Bakšić - Muftić, Jasna, Sistem ljudskih prava, Fond otvoreno društvo, Pravni centar- FOD- BiH-Magistrant, Saraj. 2002.

Grupa autora, Zbornik radova iz Demokratije i ljudskih prava, CIVITAS,

22. Web sources:

www.lgi.org

23. Applicable starting from the academic year:

2016/2017

24. Adopted in the Faculty/Academy session: