SYLLABUS

1. Course title:

DIPLOMATICS AND HERALDY OF BiH

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Law

11. Department/study program:

General course - law

12. Lecturer:

Prof.dr. Edin Mutapčić, associate professor

13. Lecturer's e-mail:

edin.mutapcic@untz.ba

14. Web site:

untz.ba

15. Course aims:

1.First teach students about the appearance and meaning of the old charters and emblems as symbols of the Bosnian state and statehood;
2. Determining the characteristics of BH charter and diploma as a source of rights at the time of Bosnian state autonomy, but also in its later periods. The same function is the consideration of BH state symbols and other signs,
3. Awareness of students about Bosnia and Herzegovina as a state and its diplomatic codex and signs

16. Learning outcomes:

At the end of the course students will be able to:
- to realize the development of a diplomatic and heraldry in the BH area;
- To learn about the importance and process of formation of national legal institutions through features and written documents;
- knowledge of the concept, the structure of BH written documents and features, the introductory knowledge required for further legal education.

17. Course content:

1. The concept of diplomats as the science of old charters
2. Paleography
3. Constantine Grant
4. Medieval charters and their structure
5. Charter as a legal norm
6. Charter of Kulin Ban - as a legal-historical source
7. Bosnian Charter - Language and Structure
Falsifiers in Bosnia and Herzegovina Legal History
8. Franciscan Ahdnama
9. Heraldry as auxiliary historical discipline
10. Ffragisticsa
11th Emblems and their state significance
12th Bosnian heraldic heritage
13. Emblems of Fojnica
14. Bosnia Herzegovina emblems and Flags in the 19th and 20th Centuries.

18. Learning methods:

Lectures (interactive, with maximum involvement of students in discussion on all issues, dialogue)
- exercises
A) Theoretical and b) Solving in the teams of practical tasks to check the success in mastering the teaching materials,
- seminar classes (presentations and discussion of student's seminar papers)
- individual consultations
- research project (the work of students in research groups)

19. Assessment methods:

1. Written test (Involves First Testing of Knowledge 6-8 weeks. Other exam 13-14 weeks). The maximum number of points a student can earn on the written part of the exam / exam is 15 points. Total 2x15 = 30
Note: A student who did not pass the first part of the written part of the exam can only take the matter from the second part of the written exam, but only the whole subject.
2. Creating essays, presentations, or less exploratory work (project). A student for introducing (presentation) to a teaching unit, making an essay on a topic (3-5 cards) or a project or a smaller research paper (5-7 cards), which will be presented in the Power Point lesson, can get 15 points.
3. Written (seminar) papers The student is obligated to prepare seminar paper up to 15 text cards (including schemes, tables, pictures, diagrams, etc.). Seminar papers are to be submitted from the 26th of November and no later than the 20th of December in the current school year. Seminar work for which a student can get 15 points is made according to the methodology set for writing the seminar.
4. Discussion, teaching activity. Student's interactive participation in the lesson can bring 5 points.
5. Attendance attendance. Attendance at all lectures gives 0.8 = points.
MAXIMUM NUMBER OF POINTS IS prerequisites given 50 points, despite the fact that these activities enabled the acquisition of a slightly higher number of points.

6. Final exam (speaking or writing) - 50 points

20. Assessment components:

Rating / percentage points on a scale from 0-100 / Descriptive rating

(10) 94 - 100 points excellent - outstanding success with minor errors
(9) 84 - 93 points Outstanding - above average, but with some errors
(8) 74-83 points very good - generally good work, but with a certain error
(7) 64 - 73 points Good - solid, but with significant disadvantages
(6) 54 - 63 points Good - meets the minimum criteria
(5) 0-53 points Unsatisfactory - required additional work of passing.

21. Required reading list:

A Kožar, I. Balta, Pomoćne historijske znanosti;
A. Solovjev, Prinosi za bosansku i ilirsku heraldiku;
D. Lovrenović - Fojnički grbovnik;
E. Imamović, Korijeni Bosne i bosanstva, Sarajevo, 1995.
E. Filipovic, Grb i zastava BiH u 20. st

22. Web sources:

- Significant databases;
- the official site of the state institutions
- pages that can be considered useful in scientific resear

23. Applicable starting from the academic year:

2016/17

24. Adopted in the Faculty/Academy session: