

## SYLLABUS

## 1. Course title:

STATE AUTHORITIES IN PLURAL SOCIETIES

## 2. Code:

## 3. Cycle of study:

1

## 4. ECTS credits:

2

## 5. Type of course:

☐ Mandatory☒ Elective

## 6. Prerequisites:

NONE

## 7. Class restrictions:

NONE

## 8. Duration / semester:

1

I

## 9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

## 10. Faculty:

FACULTY OF LAW

## 11. Department/study program:

GENERAL COURSE - law

## 12. Lecturer:

DŽENETA OMERDIĆ, associate professor

## 13. Lecturer's e-mail:

dzeneta.omerdic@untz.ba

**14. Web site:**

www.pf.untz.ba

**15. Course aims:**

Familiarization and comprehension of basic knowledges, skills and capabilities which are prerequisite for learning institutes of plural societies, as well as modern international legal and socio-political relations.

**16. Learning outcomes:**

After finalizing lectures and practices in this course, students should be able to:

- recognize the basic characteristics of the state authorities;
- discuss about founding principles of contemporary plural societies;
- analyze advantages and disadvantages of state authorities in modern plural societies, and
- recognize (and analyze) socio- political processes at the level of international community.

**17. Course content:**

Plural societies: notion and elements;  
State authorities: basic principles;  
Sovereignty in contemporary plural societies;  
Belgium: an example of modern plural society;  
Bosnia and Herzegovina: modern plural society.

**18. Learning methods:**

Lectures are interactive. During the lectures, teacher requires maximum students involvement in debate about particular teaching unit.

**19. Assessment methods:**

Student can collect maximum 100 points - 50 points during the teaching process and 50 points on final oral exam. In the second half of the semester students are supposed to write colloquium which includes previously treated topics on lectures and practices. At the colloquium, student can achieve a maximum of 20 points. Colloquium is passed if student collects minimum 11 points.

As part of the pre-exam obligations, students are required to make individual or group seminar paper concerning topics from the contents of the subject. Seminar paper is to be submitted in writing to the teacher for review and evaluation, and then presented orally. In the preparation and presentation of the group seminar paper, all students from the group are to be engaged equally, whose participation is valorized individually. For the finished and presented seminar, student can achieve from 0 to 10 points. Also, for continuous interactive role during the lectures throughout the semester, the student can achieve from 0 to 10 points.

The final exam is oral.

At the oral exam students answer four or five questions from the subject units that are not passed at the colloquium. At the oral exam student can achieve 50 points.

**20. Assessment components:**

Exam grade is based on the total number of points a student achieves by completing pre-exam requirements and oral exam, according to the quality of the acquired knowledge and skills, contains a maximum of 100 points, and is determined according to the following scale:

| Obligations of Student          | points |
|---------------------------------|--------|
| Participation in lectures       | 10     |
| Active role during the lectures | 10     |
| Seminar paper                   | 10     |
| Colloquium                      | 20     |
| Total pre-exam activities       | 50     |
| Final Exam                      | 50     |

**21. Required reading list:**

1. Mirašić, DŽ., Bosanski model demokratske vlasti, Tuzla, 2009;
2. Mirašić, DŽ. Država nacija u multikulturnom društvu, Sarajevo, 2012.

**22. Web sources:****23. Applicable starting from the academic year:**

2016/2017

**24. Adopted in the Faculty/Academy session:**