

SYLLABUS

1. Course title:

Legal codifications of premodern period

2. Code:**3. Cycle of study:**

1

4. ECTS credits:

2

5. Type of course: Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:

1

I

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

0

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Law

11. Department/study program:

General course - law

12. Lecturer:

Prof.dr. Edin Mutapčić, associate professor

13. Lecturer's e-mail:

edin.mutapcic@untz.ba

14. Web site:

untz.ba

15. Course aims:

1. To acquaint students with the process and the circumstances of the first codification of rights in history;
2. To develop students' ability to review some legal institute in historical and comparative perspective;
3. To provide students practical knowledge of the concept, structure and characteristic of the institution of the most famous premodern legal codification.

16. Learning outcomes:

At the end of the course students will be trained to:

- to realize the development of codification ideas;
- To get acquainted with the process and the circumstances in which the first legal institution through codification of rights;
- If practical knowledge of the concept, structure and institute pre-modern legal codification gain introductory knowledge portrait of further legal education.

17. Course content:

I Part: CODIFICATION - CONCEPT AND HISTORY OF IDEAS

- Codification: Concept and History: Concept of Codification, - The factors that led to the codification; II PART: LEGAL SYSTEMS AND CODIFICATION OF ANTIQUITY - Vavilon right - Hammurabi code - Atina law

- Law of XII TABLICA (LEX DUODECIM TABULARUM) - JUSTINIJAN'S CODIFICATION

Part III - LEGAL SYSTEMS AND CODE OF MIDDLE AGE - LEGES BARBARORUM (BARBARIAN LAW)

- Sharia law - Canon law - Bizant codification

- LEGAL TRANSPLANTS: DUŠAN s code - ENGLISH FEUDAL RIGHT (COMMON LAW SISTEM)

- CODIFIED IMPACT ON BOSNIA'S MIDDLE EQUALITY

18. Learning methods:

Lectures (interactive, with maximum involvement of students in discussion on all issues, dialogue)

- exercises

A) Theoretical and b) Solving in the teams of practical tasks to check the success in mastering the teaching materials,

- seminar classes (presentations and discussion of student's seminar papers)

- individual consultations

- research project (the work of students in research groups)

19. Assessment methods:

1. Written test (Involves First Testing of Knowledge 6-8 weeks. Other exam 13-14 weeks). The maximum number of points a student can earn on the written part of the exam / exam is 15 points. Total $2 \times 15 = 30$

Note: A student who did not pass the first part of the written part of the exam can only take the matter from the second part of the written exam but only the whole subject.

2. Creating essays, presentations, or less exploratory work (project). A student for introducing (presentation) to a teaching unit, making an essay on a topic (3-5 cards) or a project or a smaller research paper (5-7 cards), which will be presented in the Power Point lesson, can get 15 points.

3. Written (seminar) papers The student is obligated to prepare seminar paper up to 15 text cards (including schemes, tables, pictures, diagrams, etc.). Seminar papers are to be submitted from the 26th of November and no later than the 20th of December in the current school year. Seminar work for which a student can get 15 points is made according to the methodology set for writing the seminar.

4. Discussion, teaching activity. Student's interactive participation in the lesson can bring 5 points.

5. Attendance attendance. Attendance at all lectures gives 0.8 = points.

MAXIMUM NUMBER OF POINTS IS prerequisites given 50 points, despite the fact that these activities enabled the acquisition of a slightly higher number of points.

6. Final exam (speaking or writing) - 50 points

20. Assessment components:

Rating / percentage points on a scale from 0-100 / Descriptive rating

- (10) 94 - 100 points excellent - outstanding success with minor errors
- (9) 84 - 93 points Outstanding - above average, but with some errors
- (8) 74-83 points very good - generally good work, but with a certain error
- (7) 64 - 73 points Good - solid, but with significant disadvantages
- (6) 54 - 63 points Good - meets the minimum criteria
- (5) 0-53 points Unsatisfactory - required additional work of passing.

21. Required reading list:

1. Srđan Šarkić – D. Popović, Veliki pravni sistemi i kodifikacije, Beograd, 1996.
2. Fikret Karčić, Moderne pravne kodifikacije: predavanja i zakonski tekstovi, PF, Sarajevo, 2006.
3. Raifa Festić - Stari kodeksi, Sarajevo, 1996.

22. Web sources:

- Significant databases;
- the official site of the state institutions
- pages that can be considered useful in scientific research

23. Applicable starting from the academic year:

2016/17

24. Adopted in the Faculty/Academy session: