SYLLABUS

1. Course title:

COMPARATIVE B&H LAW

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 II

9. Weekly contact hours:

9.1. Lectures: 4

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Faculty of Law

11. Department/study program:

General course - law

12. Lecturer:

Edin Mutapčić, associate professor

13. Lecturer's e-mail:

edin.mutapcic@untz.ba

14. Web site:

untz.ba

15. Course aims:

1. To provide students with basic knowledge of the historical development of law in BH from the earliest times to modern times
2. To explore the historical dimensions of the relationship between law, religion and society during historical development in BH
3. To develop the ability of students to interpret the historical process of development of law (the issue of continuity) in BH
4. To develop students' awareness of the historical background of modern legal institutions and political institutions in BH

16. Learning outcomes:

At the end of the course students will be able to:
- the ability of students about the historical background and the conditionality of modern legal institutions and political institutions of Bosnia and Herzegovina - the question of continuity and discontinuity;
- to acquire the preconditions to present the most significant processes of BiH's upcoming legal development;
- acquired knowledge, combined with those obtained by studying other subjects, to acquire the necessary theoretical knowledge to continue their school education in the remaining years of study;
- the ability of students to interpret the historical process of development law in Comparative Perspective in BiH.

17. Course content:

This subject examines the factors that have historically shaped the political and legal identity of Bosnia and Herzegovina and its territorial framework. The curriculum will be considered in the regional state-legal context of comparing BH and neighboring countries.
- Continuity of name and territory of BH
- State-legal and spiritual structure of medieval Bosnia
- Medieval Bosnian and European legal traditions of the Middle Ages
- Bosnian ejalet as an expression of territorial continuity of BH
- caste and religious and ethnic stratification Ottoman Bosnia
- Religious Legislation of the Ottoman Empire
- Bosnia and Herzegovina and modern European legislation
- Austro-Hungarian and continental-European law
- Yugoslav idea and BH
- Law in the period of the monarchy of Yugoslavia
- The Second World War and reconstruction of BH Statehood
- BH in Yugoslav federalism (legal specifics)

18. Learning methods:

Lectures (interactive, with maximum involvement of students in discussion on all issues, dialogue)
- exercises
A) Theoretical and b) Solving in the teams of practical tasks to check the success in mastering the teaching materials,
- seminar classes (presentations and discussion of student's seminar papers)
- individual consultations
- research project (the work of students in research groups)

19. Assessment methods:

1. Written test (Involves First Testing of Knowledge 6-8 weeks. Other exam 13-14 weeks). The maximum number of points a student can earn on the written part of the exam / exam is 15 points. Total 2x15 = 30
Note: A student who did not pass the first part of the written part of the exam can only take the curriculum from the second part of the written exam, but only the whole subject.
2. Creating essays, presentations, or less exploratory work (project). A student for introducing (presentation) to a teaching unit, making an essay on a topic (3-5 cards) or a project or a smaller research paper (5-7 cards), which will be presented in the Power Point lesson, can get 15 points.
3. Written (seminar) papers. The student is obligated to prepare seminar paper up to 15 text cards (including schemes, tables, pictures, diagrams, etc.). Seminar papers are to be submitted from the 26th of November and no later than the 20th of December in the current school year. Seminar work for which a student can get 15 points is made according to the methodology set for writing the seminar.
4. Discussion, teaching activity. Student's interactive participation in the lesson can bring 5 points.
5. Attendance attendance. Attendance at all lectures gives 0.8 = points.
MAXIMUM NUMBER OF POINTS IS prerequisites given 50 points, despite the fact that these activities enabled the acquisition of a slightly higher number of points.

6. Final exam (speaking or writing) - 50 points

20. Assessment components:

Rating / percentage points on a scale from 0-100 / Descriptive rating

(10) 94 - 100 points excellent - outstanding success with minor errors
(9) 84 - 93 points Outstanding - above average, but with some errors
(8) 74-83 points very good - generally good work, but with a certain error
(7) 64 - 73 points Good - solid, but with significant disadvantages
(6) 54 - 63 points Good - meets the minimum criteria
(5) 0-53 points Unsatisfactory - required additional work of passing.

21. Required reading list:

1. Mustafa Imamović, Uvod u historiju i izvore bosanskog prava, PF Sarajevo, 2006.
2. M. Imamović, Historija države i prava BiH, Magistrat, Sarajevo, 2003.
3. Noel Malcolm, Povijest Bosne - kratki pregled, . Zagreb-Sarajevo, 1995.

22. Web sources:

- Significant databases;
- the official site of the state institutions
- pages that can be considered useful in scientific resear

23. Applicable starting from the academic year:

2016/17

24. Adopted in the Faculty/Academy session: