

SYLLABUS

1. Course title:

Methodology of teaching Turkish language and literature

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

Students of Department of Turkish Language and Literature

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.untz.ba

15. Course aims:

To provide insight into the key practical issues of teaching Turkish as a foreign language, to enable students to select appropriate methods and procedures for teaching Turkish as a foreign language based on the set criteria in accordance with the context of teaching, to enable students to acquire knowledge of Turkish language in colleges from the profession and theoretical knowledge about the basic settings of learning and teaching the language acquired in the pedagogical-didactic and glotodidactic courses they attended, applied in the independent planning, analysis, execution and evaluation of the teaching hour of Turkish as a foreign language.

16. Learning outcomes:

At the end of the semester / course, successful students who continually perform their duties throughout the entire teaching period will be able to master:

- Processes used in teaching Turkish as a foreign language
- Methods of teaching Turkish as a foreign language in accordance with the context of teaching based on set criteria
- Analyzing and evaluating of the teaching class.

17. Course content:

- 1 Theoretical determination of the methodology. Terminological demarcations.
- 2 Specifics of Turkish language and literature methodology.
- 3 Language skills of speaking, writing, reading and listening (dialogue exercises, pronunciation and intonation exercises)
- 4 Forms of teaching work (individual, face-to-face, work in pairs, work in groups)
- 5 Learning/acquiring a foreign/second language.
- 6 Foreign language learning techniques;
- 7 Text processing - aesthetic analysis.
- 8 Verification of acquired knowledge
- 9 Translation in the teaching process.
- 10 Factors of successful learning/acquisition of a foreign language; Students' motivation and interests.
- 11 Basics of planning and conducting a lesson. Planning of materials.
- 12 Errors and attitude towards errors.
- 13 Developing discussion and argumentation in class.
- 14 Repetition and verification of acquired knowledge.
- 15 Final evaluation of the course.

18. Learning methods:

Lectures, exercises.

Teaching is conducted in Turkish and Bosnian. Lectures consist of the presentation of the theoretical part of the above units. Exercises consist of the practical application of the theory processed in lectures. During the semester, students are required to attend at least 80% of the lectures / exercises.

19. Assessment methods:

Two written tests during the semester and final exam. Written tests are a partial knowledge test after half of the thematic units processed during the semester. The final exam includes thematic units that were processed throughout the semester. The final grade is based on the attendance and activities of the student in lectures and auditory exercises, and on the basis of the results achieved on the tests and the final exam.

20. Assessment components:

The student's pre-exam obligations amount to a maximum of 50 points, while the student can obtain a maximum of 50 points in the final exam. The exam is taken in writing. Students have the option of taking the exam during the semester, through two partial exams (written exam + seminar work). Students who pass the first partial exam can take the second partial exam. Students who do not pass the exam through two partial exams, take the exam integrally. After passing the written part of the exam, students take the final written exam.

The minimum for a passing grade is a total of 54 points:

0-53=5

54-63=6

64-73=7

74-83=8

84-93=9

94-100=10

21. Required reading list:

Akalın, L. S. (1972), Edebiyat Terimleri Sözlüğü, İstanbul.

Kütükoğlu, M. (1997), Tarih Araştırmalarında Usul, İstanbul.

Ünal, A. (1995), Edebiyat Biliminin Yöntemleri, Ankara.

Muminović, H.(1998), Mogućnosti efikasnijeg učenja u nastavi, Sarajevo.

Muminović, H. (2013), Osnovi didaktike, Sarajevo.

Furlan, I. (1991), Psihologija podučavanja, Zagreb.

Glasser, W. (1994), Kvalitetna škola. Zagreb

Ostojić, B. (1983), Kreativnost u nastavi stranih jezika, Sarajevo

22. Web sources:**23. Applicable starting from the academic year:**

2023/2024

24. Adopted in the Faculty/Academy session: