SYLLABUS

1. Course title:

Methodology of teaching Turkish language and literature with school practice

2. Code:

3. Cycle of study:

1

4. ECTS credits:

6

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

Students of Department of Turkish Language and Literature

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	4
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

The student needs to know the thematic units that are covered in the course and to successfully apply them in practice, and this implies the ability to hold a high-quality class. The student should master the knowledge of the Turkish language: expressing thoughts and feelings with the help of new vocabulary and grammar. In this way, the student will transfer the acquired knowledge to the class in the best way and with the most adequate methods.
The aim of the course is to enable students to apply the knowledge of the Turkish language acquired in the courses in their native profession in independent planning, analysis, and evaluation of the lesson of Turkish as a foreign language.

16. Learning outcomes:

At the end of the semester/course, successful students, who continuously performed their duties during the entire teaching period, will be able to master:
• Processes applied when teaching Turkish as a foreign language
• Methods of teaching Turkish as a foreign language in accordance with the teaching context based on the set criteria
• Analysis and evaluation of the lesson.
• Establish different types of interaction in the classroom
• Realize the lesson in the best way using different teaching aids.

17. Course content:

1. Theories and methods of learning a foreign language.
2. Specifics of Turkish language and literature methodology.
3. Planning teaching materials and preparing for class.
4. Basic theories of learning/acquiring a foreign/second language.
5. Teaching method.
6. Historical review of theories, methods and procedures in foreign language teaching;
7. Experimental teaching methods.
8. Knowledge check
9. The role of the teacher in the teaching process.
10. Methodical practice
11. Methodical practice
12. Methodical practice
13. Methodical practice
14. Summary, analysis, discussion
15. Knowledge check

18. Learning methods:

Lectures, exercises.
Teaching is conducted in Turkish and Bosnian. Lectures consist of the presentation of the theoretical part of the above units. Exercises consist of the practical application of the theory processed in lectures. During the semester, students are required to attend at least 80% of the lectures / exercises.

19. Assessment methods:

Students are required to do methodical practice. Methodical practice includes: 5 lessons that the student observes in elementary school, keeps a diary of methodical practice, writes preparations and conducts 1 experimental and 1 trial lesson in the department. At the end of the semester, students are required to pass a final exam that includes thematic units covered during the semester both in lectures and exercises. After the student fulfills all the pre-examination requirements, he can take the final exam.
Student assessment methods include the following criteria:
presence and activity at lectures and exercises, which includes observing classes in schools, writing preparation for the class, holding a trial class and written/final exam.
As for activities in lectures and exercises during the semester, the student can achieve a total of 10 pre-exam points for attendance and activity. The final exam is written.

20. Assessment components:

The student's pre-exam obligations amount to a maximum of 50 points, while the student can obtain a maximum of 50 points in the final exam. Pre-examination obligations include observing classes in elementary school, keeping a methodical practice diary, and holding a trial lesson for which students must write a preparation. Observation of classes in elementary school, keeping a diary of methodical practice carries a maximum of 10 points, a trial lesson with preparation carries a maximum of 30 points. Attendance and activity in class can carry a maximum of 10 points. The minimum for a passing grade is a total of 54 points.

21. Required reading list:

Akalın, L. S. (1972), Edebiyat Terimleri Sözlüğü, İstanbul.
Kütükoğlu, M. (1997), Tarih Araştırmalarında Usul, İstanbul.
Ünal, A. (1995), Edebiyat Biliminin Yöntemleri, Ankara.
Muminović, H.(1998), Mogućnosti efikasnijeg učenja u nastavi, Sarajevo.
Muminović, H. (2013), Osnovi didaktike, Sarajevo.
Furlan, I. (1991), Psihologija podučavanja, Zagreb.
Glasser, W. (1994), Kvalitetna škola. Zagreb
Dimitrijević, N. (1979), Zablude u nastavi stranih jezika, Svjetlost, Sarajevo.
Ostojić, B. (1983), Kreativnost u nastavi stranih jezika, Sarajevo

22. Web sources:

23. Applicable starting from the academic year:

2023/2024

24. Adopted in the Faculty/Academy session: