SYLLABUS

1. Course title:

ENGLISH FOR SPECIFIC PURPOSES V

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

No prerequisites

7. Class restrictions:

Only for students who elected the course

8. Duration / semester:

1 7

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

- to enable students to communicate in English at intermediate level
- to enable students to understand the selected audio and written texts, to discuss and write about topics covered in the class, and to express their ideas on the topics related to their field of studies.
- to enable students to appropriately use grammatical structures covered in the class
- to enable students to appropriately use vocabulary covered in the class

16. Learning outcomes:

At the end of the semester, successful students who continuously performed their tasks will be able to:
- appropriately use grammatical structures covered in the class
- appropriately use lexical structures covered in the class
- actively apply the knowledge they gained during the course including knowledge on reading, writing, listening and speaking.
- express themselves in writing and speaking in a competent way.

17. Course content:

Week 1 - Introduction to the course
Week 2 - Advertising, adjectives, second conditional
Week 3 – Advertisements, Turkish advertisements
Week 4 – Comparison, language of presentations
Week 5 – Education, learning, Montessori approach
Week 6 – Education in Turkey, relative clauses
Week 7 - TEST 1
Week 8 – Design, word formation
Week 9 – Innovations, inventions, design of Turkish jewellery, modal verbs
Week 10 – Abstract nouns, Turkish art, writing a formal letter
Week 11 - Business, business terms and roles
Week 12 – Famous businessmen, Turkish businessmen, Past Perfect
Week 13 – Past Continuous, language of negotiation
Week 14 - Oral presentations
Week 15 – Oral presentations

18. Learning methods:

Classes are held using
- various multimedia teaching aids and active study, with active participation of students in the teaching process
- group/pair work
- the language of instruction is English.

19. Assessment methods:

Within the course, students have two pre-exam obligations. After the first half of the semester students are obliged to take a test. For this test, students can earn a maximum of 20 points. Test points are calculated into the final grade if students earn at least 10 points per test. At the end of the semester, students are obliged to give an oral presentation on one of the topics related to the material covered in the course. Students can earn from 0 to 20 points for this pre-exam obligation. For continued active in-class participation over the semester students can earn a maximum of 10 points.
The final exam is taken in the written form. It includes the topics covered in lectures over the semester. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points and to pass the course they need to accumulate at least 54 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two tests over the semester, each earning a maximum of 20 points and attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass the course is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with six (6) being the lowest and ten (10) being the highest grade.

21. Required reading list:

Cotton, D., Kent, S., Falvey D. (2014). New Language Leader Intermediate Coursebook. Harlow: Pearson Education Ltd.
Howard, D. (2001). The History of Turkey. Greenwood Press Publishing.
Authentic texts from media and professional literature.

22. Web sources:

23. Applicable starting from the academic year:

2023/2024.

24. Adopted in the Faculty/Academy session: