SYLLABUS

1. Course title:

History of Turkish Language II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Analysis and study of the oldest written monuments in Turkish. Study of the historical development of the Turkish language, analysis of the Turkish language during the Anadolian bead. Reforms of Turkish language from the period of Anadolian bead to modern times.

16. Learning outcomes:

At the end of the semester, successful students, who continued to perform their duties throughout the academic year, will be trained to rule:
• General information on the historical development of the Turkish language
• General characteristics of Turkish language
• General information on modernization, reform and state of Turkish language today.

17. Course content:

1 Central Turkic Period; Orta Türkçe
2 Development of Turkish as a written language in the middle Turkish language
3 Turkish during the Anadol Beads
4 New Turkish Language Period; Yeni Türkçe
5 Ottoman and Azerbaijani Turkish
6 Turkmen Turkish
7 Chagatai Turkish
8 Uzbek Turkish
9 Period of modern Turkish language
10 Modernization of the Turkish language; the term purification
11 Reform of Turkish Language; dil inkilabı
12 Establishment and operation of "Turkish linguistic society"; Türk Dil Kurumu
13 The state of Turkish language today
14 Presentation of seminar activities
15 Recapitalization

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignements (essays, papers, seminars, etc.) as homework, in-class activities.
The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Two written tests during the semester and the final exam. Written tests are a partial examination of knowledge after half of the processed themes throughout the semester. The final exam includes the thematic units that were dealt with throughout the semester. The final grade is formed based on the presence and activity of the student in the lectures and audit work, and on the basis of the results obtained on the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Caferoğlu, A. (1972), Türk Dili Tarihi, İstanbul.
Ögel, B. (1962), Türk Kültür Tarihi, Ankara.
Şahin, M. (2006), Türk Tarihi ve Kültürü, Gündüz Eğitim ve Yayıncılık, Ankara.
Togan, Z. V. (1970), Umumi Türk Tarihine Giriş, İstanbul.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2023/24.

24. Adopted in the Faculty/Academy session: