SYLLABUS

1. Course title:

History of Turkish Language I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

1 3

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

The students will become familiar with meaning of the culture and civilization, they will also learn about classification of the world's languages, historical development of Turkish language and its place among world's languages.

16. Learning outcomes:

At the end of the semester/course sucssesfull students will be able to understand general information on the term of language, classification of world's languages and the importance of Turkish among world's languages .

17. Course content:

1. The concept of culture and civilization. Getting acquainted with terms related to the notion of culture and civilization.
2. Language and culture.
3. The concept of prelanguage. General information on the concept of language.
4. World Languages. Classification of world languages.
5. Place and importance of Turkish language among the world's languages.
6. The first sources of Turkish language.
7. The first written Turkish monuments.
8. Historical development of Turkish language in general terms.
9. Altai period of the Turkish language; Ana Altayca
10. Period of the oldest Turkish language; Proto Turk
11. Period of the first Turkish language; İlk Türkçe Çağı
12. Age of Old Turkish Language: Göktürkçe Uygurca
13. Turkish during Gokturks
14. Turkish during Uygurs
15. Recapitulation

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignements (essays, papers, seminars, etc.) as homework, in-class activities.
The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Two written tests during the semester and the final exam. Written tests are a partial examination of knowledge after half of the processed themes throughout the semester. The final exam includes the thematic units that were dealt with throughout the semester. The final grade is formed based on the presence and activity of the student in the lectures and audit work, and on the basis of the results obtained on the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Caferoğlu, A. (1972), Türk Dili Tarihi, İstanbul.
Ögel, B. (1962), Türk Kültür Tarihi, Ankara.
Şahin, M. (2006), Türk Tarihi ve Kültürü, Gündüz Eğitim ve Yayıncılık, Ankara.
Togan, Z. V. (1970), Umumi Türk Tarihine Giriş, İstanbul.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2023/24.

24. Adopted in the Faculty/Academy session: