

SYLLABUS

1. Course title:

Contemporary Turkish Language IV

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

 Mandatory Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

7

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

The students will become familiar with ways of expressing modality of verbal action, analytical and periphrastic forms in Turkish and their semantic equivalents in Bosnian language. Analysis and study of infinitive forms used in literary style.

16. Learning outcomes:

At the end of the semester/course successful students will be able to understand Analytical forms of the verb to express the modality, Periphrastic forms to express the form and Analytical forms in Turkish and semantic equivalents in Bosnian language. They also will be able to understand Methods of expressing the modality of verbal action in Turkish.

17. Course content:

1. Expressing modality in Turkish
2. Conditional modality
3. Modality on -dır
4. Modality on -imiş
5. Analytical forms of the verb to express the modality
6. Analytical forms of the verb to express the modality
7. Test
8. Morphological-syntactic way to express subjective modality
9. Periphrastic forms to express the form
10. Periphrastic forms to express the form
11. Other modes of expressing the modality of verbal action
12. Other ways of expressing multiplicity and intensified verbal activity
13. Infinite forms as a feature of literary style
14. Infinite forms as a feature of literary style
15. Recapitulation

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities. During the semester students are required to attend at least 80% of lectures / exercises.

19. Assessment methods:

Two written tests during the semester and the final exam. Written tests are a partial examination of knowledge after half of the processed themes throughout the semester. The final exam includes the thematic units that were dealt with throughout the semester. The final grade is formed based on the presence and activity of the student in the lectures and audit work, and on the basis of the results obtained on the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Čaušević, E. (1996), Gramatika suvremenog turskog jezika, Zagreb.
Đinđić, S. (1991), Udžbenik turskog jezika, Beograd.
Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.
Underhill, R. (1976.), Turkish Grammar, Cambridge.
Lewis, G. J. (1967.), Turkish Grammar, Oxford.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2023/24.

24. Adopted in the Faculty/Academy session: