SYLLABUS

1. Course title:

Phono-tactical exercises I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

The students will become familiar with the phonetic system of the Turkish language, with the phonological characteristics of the Turkish language and with basic morphological categories with special emphasis on listening exercises.

16. Learning outcomes:

At the end of the semester/course sucsessfull students will improve phonetic system of the Turkish language, be capable to corectly use some phonemes, morphemes and owrds as well. They will also be able to participate in unformal conversation such as introducing them selves.

17. Course content:

1 Voices in Turkish. Pronunciation of the same.
2 Listening exercises: voices and pronounciation
3 Listening exercises: voices and pronounciation
4 Listening exercises: Turkish words and pronounciation
5 Listening exercises: dialogues upon introduction
6 Knowledge check - dictation
7 Exercise: fill in the blanks in a previously played text.
8 Exercise: fill in the blanks in a previously played text.
9 Practice listening and pronouncing name sentences
10 Practice listening and pronouncing name sentences.
11 Knowledge test - dictation
12 Listening exercises: pronouncing verbal sentences.
13 Listening exercises: pronouncing verbal sentences.
14 Listening exercises: pronouncing verbal sentences.
15 Recapitulation

18. Learning methods:

Teaching is done in Turkish and Bosnian. The lectures consist of the theoretical part of the mentioned units. During the semester students are required to attend at least 80% of the lectures.
The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Two written tests during the semester and the final exam. Written tests are a partial examination of knowledge after half of the processed themes throughout the semester. The final exam includes the thematic units that were dealt with throughout the semester. The final grade is formed based on the presence and activity of the student in the lectures, and based on the results obtained on the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54:
54-63=6 (six)
64-73=7 (seven)
74-83=8 (eight)
84-93=9 (nine)
94-100=10 (ten)
with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.
Hengirmen, M. (1993), Türkçe Öğreniyoruz 4, Engin Yay., Ankara.
İclal, E. (1995), Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, Simurg Yay., Ankara.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2023/24

24. Adopted in the Faculty/Academy session: