

SYLLABUS

1. Course title:

Oral and written expression I

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

3

9.2. Seminars:

3

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba

15. Course aims:

Students will become familiar with the phonetic system of the Turkish and Bosnian language, the phonological characteristics specific to the Turkish and Bosnian language, and basic morphological categories with a special emphasis on written exercises.

16. Learning outcomes:

At the end of the semester students who acquainted themselves with the course outline and it's objectives and completed course requirements should be able to categorize basic characteristics of Turkish phonetics, conduct morphological analysis of words in Turkish and Bosnian language.

17. Course content:

1. Definition and the outline of the course: introduction to the history of Turkish language 3
2. Definition and classification of vowels and consonants in Turkish language 3
3. Relation between phonetics and phonology (Turkish language examples) 3
4. Word structure– rules of phonotactic and morphotactic rules in Turkish language 3
5. Basic changes on morphological level 3
6. Vowel and consonants assimilation (Vocal Harmony) 3
7. The Basics of Proper Writing 3
8. Types of scientific prose (scientific papers, professional papers) 3
9. Types of scientific prose (essay, review) 3
10. Types of scientific prose (seminar paper) 3
11. Summary, Introduction, Conclusion, Keywords 3
12. Text formatting 3
13. Administrative style 3
14. "Copywriting" - Online Creative Writing Techniques 3
15. Final review 3

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities.

The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Over the semester, students produce two written assignments (essays) and take the final exam on a given topic. For each of the written assignments, students can earn a maximum of 20 points. The final exam includes the topics covered over the semester, both in the lectures and practice classes. For continued active in-class participation over the semester students can earn a maximum of 10 points. Test points are calculated into the final grade.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

21. Required reading list:

Koç, N. (1990) Güzel Türkçeyi Öğreniyorum 3, İnkılap Kitabevi Yay., İstanbul.

Lewis, G. J. (1967.), Turkish Grammar, Oxford.

Underhill, R. (1976.), Turkish Grammar, Cambridge.

Oraić Tolić, Dubravka (2011) Akademska pismo. Zagreb.

22. Web sources:

www.yabancilaraturkce.com

Eco, Umberto (2000) Kako se piše diplomski rad.

<https://pravopis.ba/>

23. Applicable starting from the academic year:

2023/24.

24. Adopted in the Faculty/Academy session: