

## SYLLABUS

## 1. Course title:

Contemporary Turkish Language II

## 2. Code:

## 3. Cycle of study:

## 4. ECTS credits:

## 5. Type of course:

 Mandatory  Elective

## 6. Prerequisites:

none

## 7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

## 8. Duration / semester:

## 9. Weekly contact hours:

9.1. Lectures:

2

9.2. Seminars:

7

9.3. Laboratory/Practice classes:

0

## 10. Faculty:

Faculty of Humanities and Social Sciences

## 11. Department/study program:

Turkish Language and Literature Department

## 12. Lecturer:

## 13. Lecturer's e-mail:

**14. Web site:**

www.ff.untz.ba

**15. Course aims:**

Study of the morphological and syntactic characteristics of the Turkish language.  
 Introducing students with types of words in Turkish language and their etymological structure.  
 Introducing students with word formation in Turkish.  
 Teaching students for oral and written expression in accordance with the standard-language Turkish language standards

**16. Learning outcomes:**

At the end of the semester students who acquainted themselves with the course outline and it's objectives and completed course requirements should be able to operate with:

- Simple and complex tenses and verb moods
- Sufficient vocabulary to understand daily conversations
- Language skills required for basic written and oral communication.

**17. Course content:**

- 1 Verb modes: imperative, optative, necesitative, conditional.
- 2 Complex verb tenses: Characteristics of the binary system; morphological and semantic aspect;
- 3 Morphological and semantic features, types and meanings of adjectives;
- 4 Pronouns: dependent and independent (attribute) pronouns; naming pronouns - types of naming; " kendi" pronoun;
- 5 Numbers - main, ordinal, split, partial, multiplicative; lekseme ilk: son; birinci: sonuncu; expressing date, time, etc.
- 6 Knowledge check
- 7 Attribute and adverbial adverbs; adverbs that are gerunds by origin.
- 8 Postposition - contrasting; real postpositions with absolute case, dative and ablative; quasipostpositions
- 9 Conjunctions - Turkish as asindian language and conjunctions of foreign origin; transformation of Turkish particles and exclamations into conjunctions; co-ordination and subordination conjunctions
- 10 Particles and modal words.
- 11 Exclamations; onomatopoeia and onomatopoeic expressions.
- 12 Word formation in Turkish language
- 13 Formation of the word with a contrasting reference to the formation in Bosnian language
- 14 Preparations for the exam
- 15 Recapitulation

**18. Learning methods:**

The language of instruction is Bosnian and Turkish.

Lectures combine different methods and forms of teaching, depending on the content, structure and scope of an each teaching unit. An integral part of the lecture is frontal work with the creative use of audio-visual materials and technological possibilities. In the analysis of documents, the principles of group, individual and individualized work are applied. The exercises emphasize the reading of a text, translating and interpreting representative works in their entirety or excerpts. Debates, discussions, pre-prepared student presentations with the application of different types of teaching strategies are some of the most common forms of teaching.

**19. Assessment methods:**

Two written tests during a semester and a final exam. Written tests are partial knowledge tests, done after half of the thematic units are processed in the semester. Students can earn a maximum of 20 points. The final exam includes thematic units that were done throughout the semester (ie, writing an independent essay / seminar paper). The final grade is based on the attendance and activities of a student in lectures and exercises (10 points in attendance), and on the results achieved in the tests and the final exam.

**20. Assessment components:**

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with 6 being the lowest and 10 being the highest grade.

**21. Required reading list:**

Čaušević, E. (1996), Gramatika suvremenog turskog jezika, Zagreb.

Đinđić, S. (1991), Udžbenik turskog jezika, Beograd.

Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.

Hengirmen, M. (1993), Türkçe Öğreniyoruz 4, Engin Yay., Ankara.

İclal, E. (1995), Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, Simurg Yay., Ankara.

Koç, N. (1990) Güzel Türkçeyi Öğreniyorum 3, İnkılap Kitabevi Yay., İstanbul.

Lewis, G. J. (1967.), Turkish Grammar, Oxford.

Underhill, R. (1976.), Turkish Grammar, Cambridge.

**22. Web sources:**

[www.yabancilaricinturkce.tr](http://www.yabancilaricinturkce.tr)

**23. Applicable starting from the academic year:**

2023/24.

**24. Adopted in the Faculty/Academy session:**