SYLLABUS

1. Course title:

Turkish Language and Literature Teaching Methods II

2. Code:

3. Cycle of study:

1

4. ECTS credits:

5

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

1 8

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	2
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Provide insight into key practical questions about Turkish as foreign languages, enable students to choose the appropriate methods and methods of teaching Turkish as a foreign language in accordance with the context of teaching, to enable Turkish language learners to learn the basic teaching and language teaching settings gained in pedagogical and didactic and glododidactic courses that they have attended, applied in the independent planning, analysis, performance and evaluation of the Turkish language as a foreign language.

16. Learning outcomes:

At the end of the semester, successful students, who continued to perform their duties during the lecture period, will be trained to rule:
• Processes used in teaching Turkish as a foreign language
• Methods of teaching Turkish as a foreign language in accordance with the context of instruction based on the set of critiques
• Analysis and evaulation of the classroom.

17. Course content:

1 Integrating the four abilities.
2 Planning the time.
3 Plan and textbooks.
4 Teaching aids.
5 Use of materials.
6 Evaluation.
7 Interaction in the classroom
8 Help and technology in education.
9 Cultural elements in the learning of language and literature
10 Feedback for the teacher.
11 Discipline in the classroom
12 Factors that influence language adoption
13 Presentation methods - exercises
14 Student variables.
15 Tests and evaluation.

18. Learning methods:

Lectures, exercises.
Teaching is conducted in Turkish and Bosnian. Lectures consist of the presentation of the theoretical part of the above units. Exercises consist of the practical application of the theory processed in lectures. During the semester, students are required to attend at least 80% of the lectures / exercises.

19. Assessment methods:

Two written tests during the semester and final exam. Written tests are a partial knowledge test after half of the thematic units processed during the semester. The final exam includes thematic units that were processed throughout the semester. The final grade is based on the attendance and activities of the student in lectures and auditory exercises, and on the basis of the results achieved on the tests and the final exam.

20. Assessment components:

The student's pre-examination obligations amount to a maximum of 50 points, while at the final exam student can achieve a maximum of 50 points. Under pre-examination obligations are two tests during the semester, which carry a maximum of 20 points, and attendance and teaching activity, for which the student can maximally collect 10 points. The minimum pass rate is a total of 54 points.

21. Required reading list:

Akalın, L. S. (1972), Edebiyat Terimleri Sözlüğü, İstanbul.
Kütükoğlu, M. (1997), Tarih Araştırmalarında Usul, İstanbul.
Ünal, A. (1995), Edebiyat Biliminin Yöntemleri, Ankara.
Muminović, H.(1998), Mogućnosti efikasnijeg učenja u nastavi, Sarajevo.
Muminović, H. (2013), Osnovi didaktike, Sarajevo.
Furlan, I. (1991), Psihologija podučavanja, Zagreb.
Glasser, W. (1994), Kvalitetna škola. Zagreb
Ostojić, B. (1983), Kreativnost u nastavi stranih jezika, Sarajevo

22. Web sources:

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: