

SYLLABUS

1. Course title:

Turkish Language and Literature Teaching Methods I

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

Students of Department of Turkish Language and Literature

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

2

9.2. Seminars:

2

9.3. Laboratory/Practice classes:

0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.untz.ba

15. Course aims:

To provide insight into the key practical issues of teaching Turkish as a foreign language, to enable students to select appropriate methods and procedures for teaching Turkish as a foreign language based on the set criteria in accordance with the context of teaching, to enable students to acquire knowledge of Turkish language in colleges from the profession and theoretical knowledge about the basic settings of learning and teaching the language acquired in the pedagogical-didactic and glotodidactic courses they attended, applied in the independent planning, analysis, execution and evaluation of the teaching hour of Turkish as a foreign language.

16. Learning outcomes:

At the end of the semester / course, successful students who continually perform their duties throughout the entire teaching period will be able to master:

- Processes used in teaching Turkish as a foreign language
- Methods of teaching Turkish as a foreign language in accordance with the context of teaching based on set criteria
- Analyzing and evaluating of the teaching class.

17. Course content:

- 1 Theoretical determination of the methodology. Terminological delimitation.
- 2 Specificity of the methodology of Turkish language and literature.
- 3 Language teaching as a stand-alone discipline - differences between the first, second and foreign languages;
- 4 Basic theories of learning / adopting a foreign / other language;
- 5 Learning / adopting a foreign / other language.
- 6 Historical overview of theories, methods and procedures in teaching a foreign language;
- 7 Experimental teaching methods.
- 8 Work with different age groups.
- 9 Role of teachers in the teaching process.
- 10 Factors of successful learning / adoption of a foreign language; Motivation and student interests.
- 11 Problem behavior of students: reaction of teachers and how to prevent problematic behavior.
- 12 Basics of planning and teaching hours.
- 13 Overview of basic language skills.
- 14 Receptive language skills. Productive language skills.
- 15 Vocabulary and grammar.

18. Learning methods:

Lectures, exercises.

Teaching is conducted in Turkish and Bosnian. Lectures consist of the presentation of the theoretical part of the above units. Exercises consist of the practical application of the theory processed in lectures. During the semester, students are required to attend at least 80% of the lectures / exercises.

19. Assessment methods:

Two written tests during the semester and final exam. Written tests are a partial knowledge test after half of the thematic units processed during the semester. The final exam includes thematic units that were processed throughout the semester. The final grade is based on the attendance and activities of the student in lectures and auditory exercises, and on the basis of the results achieved on the tests and the final exam.

20. Assessment components:

The student's pre-examination obligations amount to a maximum of 50 points, while at the final exam student can achieve a maximum of 50 points. Under pre-examination obligations are two tests during the semester, which carry a maximum of 20 points, and attendance and teaching activity, for which the student can maximally collect 10 points. The minimum pass rate is a total of 54 points.

21. Required reading list:

Akalın, L. S. (1972), Edebiyat Terimleri Sözlüğü, İstanbul.
Kütükoğlu, M. (1997), Tarih Araştırmalarında Usul, İstanbul.
Ünal, A. (1995), Edebiyat Biliminin Yöntemleri, Ankara.
Muminović, H. (1998), Mogućnosti efikasnijeg učenja u nastavi, Sarajevo.
Muminović, H. (2013), Osnovi didaktike, Sarajevo.
Furlan, I. (1991), Psihologija podučavanja, Zagreb.
Glasser, W. (1994), Kvalitetna škola. Zagreb
Ostojić, B. (1983), Kreativnost u nastavi stranih jezika, Sarajevo

22. Web sources:**23. Applicable starting from the academic year:**

2019/2020

24. Adopted in the Faculty/Academy session: