

SYLLABUS

1. Course title:

ENGLISH FOR SPECIFIC PURPOSES 3

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

Only for students who elected the course

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities & Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

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15. Course aims:

- to enable students to communicate in English at pre-intermediate level
- to enable students to understand the selected audio and written texts, to discuss and write about topics covered in the class, and to express their ideas on the topics related to their field of studies.
- to enable students to appropriately use grammatical structures covered in the class
- to enable students to appropriately use vocabulary covered in the class

16. Learning outcomes:

At the end of the semester, successful students who continuously performed their tasks will be able to:

- appropriately use grammatical structures covered in the class
- appropriately use lexical structures covered in the class
- actively apply the knowledge they gained during the course including knowledge on reading, writing, listening and speaking.
- express themselves in writing and speaking in a competent way.

17. Course content:

1. Introduction to the course
2. Employment, introducing a Turkish company
3. Employment, Present Simple Passive
4. Employment, negotiating
5. United Nations, Present Continuous for Future Arrangements
6. Big Business, Big Turkish companies, Past Simple Passive
7. Test
8. Global warming, Present Perfect Continuous
9. Pollution, phrasal verbs
10. Pollution, question tags
11. Sport, second conditional
12. Sport, Sport in Turkey
13. Making a presentation
14. Test
15. Revision

18. Learning methods:

Classes are held using

- various multimedia teaching aids and active study, with active participation of students in the teaching process
- group/pair work
- the language of instruction is English.

19. Assessment methods:

Over the semester, students are obliged to take two tests (written and/or spoken), one after half of the semester and one at the end of the semester. For each of the tests, students can earn a maximum of 20 points. Test points are calculated into the final grade if students earn at least 10 points per test. For continued active in-class participation over the semester students can earn a maximum of 10 points.

The final exam is taken in the written form. It includes the topics covered in lectures over the semester. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points and to pass the course they need to accumulate at least 54 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two tests over the semester, each earning a maximum of 20 points and attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass the course is 54.

21. Required reading list:

Howard, D. A. (2001). *The History of Turkey*. Greenwood Publishing Group.

Lebeau, I. & Rees, G. (2008). *Language Leader: Pre-intermediate Coursebook*. Longman.

Authentic texts from media and professional literature in English.

22. Web sources:

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session:
