SYLLABUS

1. Course title:

Contemporary Turkish Language VI

2. Code:

3. Cycle of study:

1

4. ECTS credits:

10

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

1 6

9. Weekly contact hours:

9.1. Lectures:	1
9.2. Seminars:	7
9.3. Laboratory/Practice classes:	0

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Study of administrative and non-verbal speech in Turkish, transposition of sentences from administrative to non-verbal speech. Study and use of subjunctors "ki" and "diye" in Turkish. Transpose sentences from administrative to inappropriate speech with subiunctors "ki" and "diye". Teaching students for oral and written expression in accordance with the standard-language norms of the Turkish language.

16. Learning outcomes:

At the end of the semester/course sucssesfull students will be able to understand
- the direct and indirect speech in the Turkish language
- the use of subjunctor "ki" in Turkish compound-complex sentences.

17. Course content:

1 The direct and indirect speech(with the verb "demek" and other verbs)
2 Ways of Expression of Indirect speech
3 Binding sentences
4 Independent sentences (integral, opposite, disaggregated)
5 Independent sentences (constituent, opposite, disaggregated)
6 Dependent sentences
7 Dependent sentences
8 Subjunctor "Ki" (Outstanding, Dependent, Consequential, Intentional, Causative, Timing)
9 Expression of subordination with "diye"
10 Complex sentences with infinitive predicate
11 Complex sentences with infinitive predicate
12 Conventional sentences, Concessionary words, Ordinary sentences, habitual sentences
13 sentences with a morphological-syntactic expression of subordination
14 sentences with a morphological-syntactic expression of subordination
15 Recapitulation

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignements (essays, papers, seminars, etc.) as homework, in-class activities.
The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Two written tests during the semester and the final exam. Written tests are a partial examination of knowledge after half of the processed themes throughout the semester. The final exam includes the thematic units that were dealt with throughout the semester. The final grade is formed based on the presence and activity of the student in the lectures and audit work, and on the basis of the results obtained on the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).
The minimum number of points required to pass an exam is 54.

21. Required reading list:

tabay, N. & Özel, S. & Çam, A. (1981), Türkiye Türkçesinin Sözdizimi, Ankara.
Banguoğlu,T. (2007), Türkçenin Grameri, Ankara.
Čaušević, E. (1996), Gramatika suvremenoga turskog jezika, Zagreb.
Hengirmen, M. (1995), Türkçe Dilbilgisi, Ankara.
Lewis, G. L. (1997), Turkish Grammar, Oxford.
Čaušević, E. (2018), Ustroj, sintaksa i semantika infi nitnih glagolskih oblika u turskom jeziku. Turski i hrvatski jezik u usporedbi i kontrastiranju,Zagreb: Ibis grafika

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: