SYLLABUS

1. Course title:

PSYCHOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 4

9. Weekly contact hours:

9.1. Lectures: 2

9.2. Seminars: 1

9.3. Laboratory/Practice classes: 0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Turkish language and literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.untz.ba

15. Course aims:

The aim of this course is to familiarize students with development of personality and personality characteristics, basic principles, theories and methodology in processes of learning and teaching.
Students will be introduced to the processes of learning, memory and forgetting, motivation, individual differences in students abilities and cognitive styles, as well as their application to the field of teaching, and also interpretation of learning process and teaching. Students will be introduced to the aspects of classroom atmosphere.

16. Learning outcomes:

At the end of the course the students are expected to be able to:
• Understand the basic developmental processes of human behavior
• Compare theoretical models and application of appropriate research methods in the field of learning and teaching.
• Understand the process of learning, memory, forgetting, motivation, intelligence and cognitive styles
• get familiar with the factors influencing the process of learning and teaching
• get familiar with the possibility of applying different learning principles in the classroom
• analyze the relationship between the teaching process and the learning outcomes in certain academic domains.
• apply procedures to encourage the development of strategies and learning techniques and teaching skills in work with students and teachers.
• get acquainted with the basic components and techniques for assessing and improving the classroom atmosphere

17. Course content:

1st week: Psychology: subject, goals and methods of research
2nd week: Development and personality characteristics of students; Psychosocial development and learning ability
3rd week: Cognitive and moral development
4th week: Theoretical approaches to the process of learning and applying in education: Behaviorists and the theory of social learning and education;
5th week: Cognitive approach and education; Transfer of knowledge
6th week: Memory and forgetting; Cognitive processing of information; Improving the process of learning
7th week: Motivation and learning; Types of motivation; Locus of control and school achievement;
8th week: Test
9th week: Understanding the abilities and theories of intelligence; The importance of early learning and experiences in the development of intelligence
10th week: Cognitive styles and their application in the teaching and education; Teaching styles and student learning styles
11th week: Education of gifted and creative students: characteristics and specifics of work
12th week: Education of students with learning and development difficulties: characteristics and specifics of work
13th week: Instruction, analysis and evaluation of knowledge; Evaluation and measurement of school achievement
14th week: Atmosphere and interaction in the classroom; Development of a productive class climate
15th week: Profile of competence and personality traits of a competent teacher; Evaluation of teachers

18. Learning methods:

Lectures and practical classes with the use of various multimedia teaching aids, including active participation of students.
In lectures and practical classes will be used: the method of oral presentation, method of demonstration and illustration, seminar discussions, interactive teaching methods.

19. Assessment methods:

The written method of assessment includes two tests, including the topics covered during the semester up to that point both in lectures and in practical classes. Students can earn a maximum of 20 points per test.
The final exam is in written form, and includes the topics covered over the entire semester. Students can earn a maximum of 50 points on the final exam.
Pre-exam points amount to a total of 50 points (40 points for the two tests and another 10 for attendance and active in-class participation. By fulfilling all of their requirements, students can thus earn a maximum of 100 points.
Test points count towards the final grade cumulatively if students score at least 50% points on both the test and final exam.
In order for students to earn the minimum passing grade, they need to score at least 54 cumulative points, of which at least 25 on the final exam. The final grade is formed as a sum of all points earned in-class, the test and the final exam.

20. Assessment components:

Attendance in lectures and practical classes: 10 points
Active participation in lectures and practical classes: 10 points
Individual project: 20 points
Group project: 10 points
Final written exam: 40 points
Final oral exam: 10 points
Total points: 100

21. Required reading list:

22. Web sources:

- Stojaković,P. (2010). Psihologija za nastavnike. Grafid: Banja Luka.
- Vizek-Vidović, V., Vlahović-Štetić, V., Rijavec, M., Miljković, D., (2003), Psihologija obrazovanja. Zagreb, IEP-VERN
- Zarevski, P. (2007). Psihologija pamćenja i učenja, Jastrebarsko: Naklada Slap.

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: