

SYLLABUS

1. Course title:

Contemporary Turkish Language III

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Introducing students with administrative and impartial speech in Turkish, and transposing sentences from improper to administrative speech. The students will become familiar with infinite verb forms, verbal nouns, participles, pro-participles in Turkish and semantic equivalents in Bosnian language. Teaching students for oral and written expression in accordance with the standard-language norms of the Turkish language.

16. Learning outcomes:

At the end of the semester/course successful students will be able to understand infinite verb forms in Turkish language, Turkish pro-participles and their semantic equivalents in the Bosnian language, transformation from direct to indirect speech.

17. Course content:

This course contains;

1. Infinite verb forms in Turkish language
2. Verbal nouns in Turkish and their semantic equivalents in Bosnian language
3. Verbal nouns in Turkish and their semantic equivalents in Bosnian language
4. Verbal nouns in Turkish and their semantic equivalents in Bosnian language
5. Turkish pro-participles and their semantic equivalents in the Bosnian language
6. Turkish pro-participles and their semantic equivalents in the Bosnian language
7. Test
8. Turkish participles and their semantic equivalents in the Bosnian language
9. Turkish participles and their semantic equivalents in the Bosnian language
10. Turkish participles and their semantic equivalents in the Bosnian language
11. Transformation from direct to indirect speech
12. Transformation from direct to indirect speech
13. Transformation from direct to indirect speech
14. Infinite forms as a feature of literary style
15. Recapitulation

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities. During the semester students are obliged to attend at least 80% of the lectures / exercises.

19. Assessment methods:

Two written tests during the semester and the final exam. Written tests are a partial examination of knowledge after half of the processed themes throughout the semester. The final exam includes the thematic units that were dealt with throughout the semester. The final grade is formed based on the presence and activity of the student in the lectures and audit work, and on the basis of the results obtained on the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54.

21. Required reading list:

Čaušević, E. (1996), Gramatika suvremenog turskog jezika, Zagreb.
Đinđić, S. (1991), Udžbenik turskog jezika, Beograd.
Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.
Underhill, R. (1976.), Turkish Grammar, Cambridge.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: