SYLLABUS

1. Course title:

Turkish history I

2. Code:

3. Cycle of study:

1

4. ECTS credits:

3

5. Type of course:

(●) Mandatory ( ) Elective

6. Prerequisites:

None

7. Class restrictions:

None

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Turkish language and literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

http://historija.ff.untz.ba

15. Course aims:

To train students to understand and adopt the most important knowledge about the specifics of the emergence of the Ottoman state, and its strengthening in military, economic and political sense.
It is particularly important that students adopt and understand all the essential specifics related to generating, strengthening and territorial expansion of Ottoman Empire since the time of the first ruler Osman until the conquest of Constantiople.
To acquaint students to the importance and specificity of social system of the Ottoman Empire, and to the basic characteristics of the religion and culture of the Ottoman Empire.

16. Learning outcomes:

At the end of semester successful students, who during the entire teaching period continuously performed their duties, will be qualified to: perceive all the essential components and significance related to the influence of the Ottoman Empire to the general social and economic conditions in Europe and the world. Likewise, they will follow the paths of development of the Empire, with special emphasis on their importance and impact for the specific periods of time.

17. Course content:

I: Preislamic Turks:
1. Prehistory of the Turks; Homeland in Central Asia,
2. Migrations in Turkic tribes toward West,
3. Turkic khanates in Central Asia,
4. Society and economy among preislamic Turks,
II: Seljuk age:
5. Origins of Seljuks and emergence of the Seljuk Empire,
6. Sultanate of Rum and Anadolian beyliks,
7. Crusades and decline of the Seljuk Empire,
8. Acceptance of Islam and interreligious relations,
9. Mongol Invasions and fall of the Seljuk Empire,
III: Ottoman age until 1453
10. Origins of the Ottomans and emergence of the Ottoman state,
11. Ottoman state under Osman and Orhan,
12. Ottoman state under Murad-han I
13. Ottoman state during the Interregnum; Revival of central authorities under Mehmed-han I,
14. Ottoman state under Murad-han II and Mehmed-han II,
15. The Conquest of Constantiople; social and cultural occasions in the early Ottoman state,

18. Learning methods:

In order to efficient teaching and to achieve the expected objectives of the educational course Turkish history I, different teaching methods will be used: oral presentation, deduction, induction, analysis, synthesis, data comparison etc.

19. Assessment methods:

Two written test during the semester and the final exam. Written tests are partial evaluation after half processed thematic topics during the semester. The final exam includes topics that were processed during the entire semester. The final grade is based on the presence and activity of the student on the lectures and auditory exercises, and based on the results obtained in the tests and at the final exam.

Lectures
The student is obliged to come to lectures regularly throughout the entire semester (P). The teacher will during the entire semester, on a specially designed form, monitor the presence of students. For the presence on lectures students gain 7 points. Absences of students from the lecture will not be tolerated. If the student due to illness can not attend lectures, in consultation with the subject teacher, he/she can compensate the lectures in a given period of time or will be given an additional task related to the topic of the specific educational subject, that will need to be addressed individually or in consultation with the relevant teacher. Also, for the continual activity in lectures during the entire semester, for discussion with the teacher it is possible to gain six (6) points.
If a student completes the above-mentioned conditions without absence from the lectures, and being active in lectures during the semester, obtains 7 + 7 + 6 points on the basis of presence and activity (a total of 20 points).
In these mentioned forms of teaching, students should actively participate in the discussion with the teacher. Also, the teacher will during the entire semester assign certain tasks and obligations to students related to P, which they need to execute in order to be ready for the next lecture.

Seminary paper
Seminary paper will cover a particular topic and will be implemented in consultation with the available course book literature, the literature available on the Internet, etc. In the team project, all students from the team are required to actively participate and give their contribution. In this way, students can share ideas, discuss, learn from each other and make final decisions and conclusions. Thus, they develop their communication, verbal and writing skills. For completed and defended seminary paper students receive 10 points.

Colloquial exams
After completion of the thematic topics (Ottoman state from strengthening to the summit of power) and after completion of the fifth thematic topic (Structure of the Ottoman state), the tests or colloquial exams will be organized that will consist of a certain number of questions and tasks in order of testing the acquired knowledge of students. Based on each passed colloquial exam, students should be given 10 points for each exam, a total of 20 points. Grades obtained in these tests will enter into the average of a grade assigned to the student at the final exam. During the pre-exam obligations student should acquire at least 50 points.

20. Assessment components:

Pre-exam obligations of the student amount to a maximum of 50 points, while at the final exam a student can acquire maximum of 50 points. Pre-exam obligations are considered to be two tests during the semester, which carry a maximum of 20 points, and the presence and activity in lectures, for which the student can acquire a maximum of 10 points.
Minimum for passing grade is the total sum of 54 points:

21. Required reading list:

1. Carter Vaughn Findley, The Turks in World History, New York, 2005.
2. Ekmeledin Ihsanoglu, Historija Osmanske države i civilizacije, I-II, Sarajevo, 2004.
3. Halil Inaldžik, Osmansko carstvo: klasično doba 1300-1600, Beograd, 1974.
4. Joseph von Hammer, Historija Turskog/Osmanskog carstva, Zagreb, 1979.
5. Nerkez Smailagić, Klasična kultura islama, Zagreb, 1975.
6. Michael Cook, History of the Ottoman Empire to 1730, Cambridge, 1976.
7. Gabor Agoston, Bruce Masters, Encyclopedia of the Ottoman Empire, 2009.

22. Web sources:

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: