

SYLLABUS

1. Course title:

Oral and written expression II

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.untz.ba

15. Course aims:

The students will become familiar with the morphological system of the Turkish and Bosnian language, morphological characteristics specific to the Turkish and Bosnian language, and basic morphological categories with a special emphasis on the written exercises.

16. Learning outcomes:

At the end of the semester students who acquainted themselves with the course outline and it's objectives and completed course requirements should be able to operate with:

- Morphology system in Turkish and Bosnian language
- Rules of adding suffixes to a base of a word in order to form a new word (Turkish language)
- Ortographic rules on morphologic level and on the level of sentence (Bosnian and Turkish language), and rules of good oral and written presentation.

17. Course content:

1. Turkish language morphology based on various written exercises according to course content 3
2. Listening exercises based on words with derivational suffixes and writing those words 3
3. Listening exercises (verbs)
4. Exercises based on suffixes for simple tenses and writing those verbs 3
5. Reading and rewriting 3
6. Reading and retelling 3
7. Oral and written expression and target group 3
8. Oral expression and PP Presentation 3
9. Literary Communication 3
10. Setting up a hypothesis 3
11. and 12. Oral Presentation of seminar paper (individual work) 3 + 3
13. and 14. Oral presentation of seminar paper (group work) 3 + 3
15. Final review 3

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities.

The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Over the semester, students produce two written assignments (essays, oral presentation, individual and group work) and take the final exam on a given topic. The final exam includes the topics covered over the semester, both in the lectures and practice classes. Points are calculated into the final grade.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54.

21. Required reading list:

Čaušević, E. (1996), Gramatika suvremenog turskog jezika, Zagreb.
Đinđić, S. (1991), Udžbenik turskog jezika, Beograd.
Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.
Hengirmen, M. (1993), Türkçe Öğreniyoruz, Engin Yay., Ankara.

22. Web sources:

www.yabancilaraturkce.com

Bugarski, Ranko. O pojmu jezičke kulture (file:///C:/Users/Korisnik/Downloads/GOVOR_1986_3_1_27_31.pdf)

Reading list (PDF)

23. Applicable starting from the academic year:**24. Adopted in the Faculty/Academy session:**