

SYLLABUS

1. Course title:

Introduction to Turkology II

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.untz.ba

15. Course aims:

Getting to know the students with the oldest European historical sources about Turks and diplomatic missions in Istanbul and Rumelia.

Analyzing the fundamental works of European Turkology on the Ottoman Turkish language and the Turks.

Study of the first printed grammar of the Ottoman Turkish language and acquaintance with the most important turkish centers in Europe in the 19th century.

16. Learning outcomes:

At the end of the semester students who acquainted themselves with the course outline and it objectives and completed course requirements should be able to categorize basic characteristics of Turkology, analyze it's tasks and achievements, and to distunguish various methodologies of Turkology.

17. Course content:

- 1 The oldest European sources about the Turks before and after the capture of Constantinople; the reception of Turks during that period.
- 2 Turkish conquests in Southeast Europe to the second siege of Vienna in 1682; European sources about the Turks; the reception of Turks in those sources
- 3 European sources about the Turks after the second siege of Vienna: a new reception of Ottomans and the Ottoman Empire; European travel writers, diplomats and diplomatic missions in Istanbul and Rumelia.
- 4 Fundamental works of European Turkology about the Ottoman Turkish language and the Turks
- 5 First printed grammars of the Ottoman language and their comparison with the grammar of European authors; the most significant European turkish cents in the 19th century; 6 Establishment of contemporary turkish studies in Europe and Turkey; turkish centers, libraries, archives and collections; 7 Turkology of German speaking field: centers, scientists, works; 8 Turkology in Hungary and countries of Southeastern Europe.; 9 Turkology in the Anglo-Saxon-speaking area and Scandinavia; 10 Turkology in other European countries; 11 Turkology in the Republic of Turkey.
- 12 Researchs about other Turkish Languages and Nations: Centers, Scientists, Achievements.; 13 Researchs of lingual and cultural contacts in South East Europe; 14 Turcizms and other Turkish elements in the languages of Southeastern Europe - a critical review of the results so far. 15 Recappitulation

18. Learning methods:

Lectures combine different methods and forms of teaching, depending on the content, structure and scope of an each teaching unit. An integral part of the lecture is frontal work with the creative use of audio-visual materials and technological possibilities. In the analysis of documents, the principles of group, individual and individualized work are applied. The exercises emphasize the reading of a text, translating and interpreting representative works in their entirety or excerpts. Debates, discussions, pre-prepared student presentations with the application of different types of teaching strategies are some of the most common forms of teaching.

The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Two written tests during a semester and a final exam. Written tests are partial knowledge tests, done after half of the thematic units are processed in the semester. Students can earn a maximum of 20 points. The final exam includes thematic units that were done throughout the semester (ie, writing an independent essay / seminar paper). The final grade is based on the attendance and activities of a student in lectures and exercises (10 points in attendance), and on the results achieved in the tests and the final exam.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54.

21. Required reading list:

Baskakov, N. A. (1969.), Vvedenie v izučenie tjurkskih jazykov, Moskva.

Eren, H. (1998.), Türklük Bilimi Sözlüğü, Ankara.

Szeged Róna-Tas, A. (1991.), An Introduction to Turkology

22. Web sources:**23. Applicable starting from the academic year:**

2019/2020

24. Adopted in the Faculty/Academy session: