

SYLLABUS

1. Course title:

Contemporary Turkish Language I

2. Code:

3. Cycle of study:

4. ECTS credits:

5. Type of course:

☒ Mandatory ☐ Elective

6. Prerequisites:

7. Class restrictions:

Students of I Cycle Degree Programme, Department of Turkish Language and Literature

8. Duration / semester:

9. Weekly contact hours:

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Science

11. Department/study program:

Turkish Language and Literature Department

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

www.ff.untz.ba

15. Course aims:

Students will become acquainted with the phonetic system of the Turkish language, the phonological characteristics specific to the Turkish language, and basic morphological categories.

16. Learning outcomes:

At the end of the semester students who acquainted themselves with the course outline and it's objectives and completed course requirements should be able to categorize basic characteristics of Turkish phonetics, conduct morphological analysis of words in Turkish language, distinguish word bases from suffixes that are added to a base of a word in order to form a new word and to analyze and know the difference between the most common models of verb sentences and noun sentences.

17. Course content:

1. History of Turkish language; Turkish alphabet; vowels and consonants.
2. Vowels and consonants: description, classification; basic lexicon.
3. Position forms of phonemes; position lengths of Turkish vowels; palatalization and soundness on lexical and morphological level; the change / k /> / ğ / at the end of the word.
4. Vocal harmony; foreign words - adaptation processes and "grammatical exceptions"; consonant word structure on morphological level: root / base + suffix; deviation from the rule of vocal harmony for borrowers and foreign words.
5. The structure of Turkish syllable; dual consonants; etymological and combinative geminates; consonant groups at the beginning and the end of foreign words; breaking consonant groups with high vocals.
6. Turkish lexicon - original Turkish words, borrowers, neologisms; basic rules of Turkish spelling.
7. Morphotactic rules on the synthesis of grammatical morphemes (root / basis + suffix-lar + adoptive + case suffixes).
8. Review of lexicon- basic constructive suffixes (-ci, -li, -siz, DAş, etc.): validity of assimilation; basic meanings of the above mentioned constructive suffixes.
9. Nouns: lexical, structural and grammatical properties of nouns; categories of gender, number and case.
10. Category of inheritance; ways of expressing adopted words; deictic and anaphoric function of adoptive suffixes.
11. Category of cases: primary and secondary; genitive
12. Turkish verb: infinitive; structure of simple and complex verbs; the problem of the verbal vision;
13. Verbal character: return, passive, reciprocal, factual and causal character: formation and basic meanings.
14. The basic verbal time: perfect on -mİs and -DI, present on -r and -yor, introduced on -AcAk; the binary system of Turkish verbal times; basic meanings.
15. Recapitulation

18. Learning methods:

Lectures combine different methods and forms of teaching, depending on the content, structure and scope of an each teaching unit. An integral part of the lecture is frontal work with the creative use of audio-visual materials and technological possibilities. In the analysis of documents, the principles of group, individual and individualized work are applied. The exercises emphasize the reading of a text, translating and interpreting representative works in their entirety or excerpts. Debates, discussions, pre-prepared student presentations with the application of different types of teaching strategies are some of the most common forms of teaching.

19. Assessment methods:

Two written tests during a semester and a final exam. Written tests are partial knowledge tests, done after half of the thematic units are processed in the semester. Students can earn a maximum of 20 points. The final exam includes thematic units that were done throughout the semester (ie, writing an independent essay / seminar paper). The final grade is based on the attendance and activities of a student in lectures and exercises (10 points in attendance), and on the results achieved in the tests and the final exam.

20. Assessment components:

Student's prerequisites are a maximum of 50 points, while at the final exam student can achieve a maximum of 50 points. Under prerequisites are two tests during the semester, which carry a maximum of 20 points, as well as attendance and teaching activity, for which the student can collect 10 points maximum. Minimum pass rate is a total of 54 points.

21. Required reading list:

Čaušević, E. (1996), Gramatika suvremenog turskog jezika, Zagreb.
Đinđić, S. (1991), Udžbenik turskog jezika, Beograd.
Hamza, Z. (1987), Yabancılar İçin Türkçe, Ankara Ün. Yay., Ankara.
Hengirmen, M. (1993), Türkçe Öğreniyoruz 4, Engin Yay., Ankara.
İclal, E. (1995), Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, Simurg Yay., Ankara.
Koç, N. (1990) Güzel Türkçeyi Öğreniyorum 3, İnkılap Kitabevi Yay., İstanbul.
Lewis, G. J. (1967.), Turkish Grammar, Oxford.
Underhill, R. (1976.), Turkish Grammar, Cambridge.

22. Web sources:

(max. 687 characters)

23. Applicable starting from the academic year:

2019/2020

24. Adopted in the Faculty/Academy session: