

SYLLABUS

1. Course title:

Turkish Language and Literature Teaching Methods I

2. Code:**3. Cycle of study:****4. ECTS credits:****5. Type of course:** Mandatory Elective**6. Prerequisites:**

none

7. Class restrictions:

none

8. Duration / semester:**9. Weekly contact hours:**

9.1. Lectures:

9.2. Seminars:

9.3. Laboratory/Practice classes:

10. Faculty:

Faculty of Humanities and Social Sciences

11. Department/study program:

Turkish Language and Literature

12. Lecturer:**13. Lecturer's e-mail:**

14. Web site:

www.ff.untz.ba

15. Course aims:

To give an insight into practical matters of teaching Turkish as a foreign language, enable students to choose adequate methods and approaches of studying Turkish as a foreign language based on previously set criteria, enable students to use acquired knowledge in their primary field, as well as knowledge they acquired from courses such as Pedagogy or Didactic, in independent planning, teaching, analysis and evaluation lessons of teaching Turkish as a foreign language, regardless of stage of teaching.

16. Learning outcomes:

At the end of the semester/course successful students will be able to understand methods and approaches of studying Turkish as a foreign language, enable students to use acquired knowledge in their primary field, as well as knowledge they acquired from some other courses. They will also be prepared for independent planning, teaching, analysis and evaluation lessons of teaching Turkish as a foreign language, regardless of stage of teaching.

17. Course content:

This course contains:

- Specificity of Turkish Language and Literature Teaching Methods
- Teaching as an independent discipline
- Foreign language teaching methods and theories
- Experimental teaching methods
- Teacher's role in the teaching process

18. Learning methods:

Classes are held using various multimedia teaching aids, active study and active participation of students in the teaching process. Various types of written assignments (essays, papers, seminars, etc.) as homework, in-class activities.

The language of instruction is Bosnian and Turkish.

19. Assessment methods:

Over the semester, students produce two written assignments (essays) and take the final exam on a given topic. For each of the written assignments, students can earn a maximum of 20 points. For continued active in-class participation over the semester students can earn a maximum of 10 points. Test points are calculated into the final grade if students earn at least 10 points per test.

The final exam is taken in the written form. It includes the topics covered over the semester, both in the lectures and practice classes. The maximum number of points that each student can earn is 50. In order to pass the final exam, students are required to earn at least 25 points.

20. Assessment components:

Pre-exam points amount to a maximum of 50 points and the maximum number of points that can be earned on the final exam is 50. Pre-exam points include two test over the semester, each earning a maximum of 20 points, attendance and in-class active participation for which students can earn a maximum of 10 point. This amounts to a total of 100 points (50+40+10).

The minimum number of points required to pass an exam is 54:

54-63=6 (six)

64-73=7 (seven)

74-83=8 (eight)

84-93=9 (nine)

94-100=10 (ten)

with 6 being the lowest and 10 being the highest grade.

21. Required reading list:

Akalın, L. S. (1972), Edebiyat Terimleri Sözlüğü, İstanbul.

Kütükoğlu, M. (1997), Tarih Araştırmalarında Usul, İstanbul.

Ünal, A. (1995), Edebiyat Biliminin Yöntemleri, Ankara.

22. Web sources:

www.yabancilaricinturkce.tr

23. Applicable starting from the academic year:

2015/2016

24. Adopted in the Faculty/Academy session:

16 March 2015